



# **EVALUATION REPORT OF LECTURERS BY STUDENTS**

**GASAL SEMESTER  
2021/2022**

**QUALITY ASSURANCE & INFORMATION  
SYSTEMS UNIT  
FACULTY OF ECONOMICS AND BUSINESS  
HALU OLEO UNIVERSITY**

## **PREFACE**

Assalamualaikum warrahmatullahi wabaraktuh,

The Quality Assurance and Information Systems Unit (UJM & SI) of the Faculty of Economics and Business, Halu Oleo University as an important part of the Faculty Management structure, has the task of ensuring that the quality of learning can run in accordance with the applicable provisions in the education quality standards both at the Faculty level and at the University level. For this reason, UJM & SI always strives to evaluate the implementation of these educational standards. One of them is the semesterly learning evaluation which is carried out at the end of each semester.

In the odd semester of the 2021/2022 academic year, the learning process has undergone significant changes due to the global COVID-19 pandemic, where almost the entire world is exposed to this pandemic outbreak. One of these countries is Indonesia. As a result of the chosen countermeasure policy strategy, namely social distancing, the learning system, which has been dominated by face-to-face methods in the classroom, has shifted to distance learning methods mediated by online media. Lecturers, students, staff, and administrators must be able to adapt quickly to this change.

Changes in learning methods have an impact on the process and output (quality) of the learning itself. Based on this, UJM & SI FEB UHO conducted a learning evaluation.

It is hoped that the results of this learning evaluation can be taken into consideration for the faculty in planning academic activities in the following semesters.

Kendari, 2022

**Head of UJM & SI**

## **SUMMARY OF EVALUATION RESULTS**

This learning evaluation report is generally organized as follows:

- 1.M&E Objective**
- 2.Methods and Data Analysis**
- 3.Respondent Characteristics**
- 4.Place and Time of Implementation**
- 5.Components and Aspects of Measurement**
- 6.Monitoring and Evaluation Results**
- 7.Conclusions and Recommendations**
- 8.Attachment**

Based on the above systematics, the following is a summary of the evaluation results:

### **1.MOVEV PURPOSE**

Based on the background of the existing problems, the objectives of this M&E are as follows:

1. Guidelines for lecturers in planning, implementing learning, and improving the learning process continuously.
2. Guidelines for university leaders ranging from Deans, Deputy Deans, heads of departments and study programs in monitoring and evaluating the implementation of learning that has been planned by lecturers.
3. To benchmark the achievement of standards in the implementation of learning.

### **2.METHOD AND DATA ANALYSIS**

The method used in this 2021/2022 odd semester learning evaluation is an online survey using a questionnaire that is entered into a google form and a link is made so that it can be accessed by undergraduate students from Management, IESP and Accounting majors. The results of measuring monitoring and evaluation of learning use (scale 1-4). The satisfaction index will then be analyzed with descriptive statistical techniques. The classification table of respondents' attitudes towards the aspects assessed can be compiled from the total score of respondents' answers, namely the highest score, lowest score, number of classes, and interval distance.

### **3. CHARACTERISTICS OF RESPONDENTS**

Respondents in this 2021/2022 odd semester learning evaluation are undergraduate and graduate students. The number of respondents involved in filling out the evaluation questionnaire were 118 students majoring in Management (34%), 182 students majoring in IESP (53%) and 44 students majoring in Accounting (13%).

### **4. PLACE AND TIME OF IMPLEMENTATION**

Monitoring and evaluation of FEB learning at Halu Oleo University is carried out in the internal environment of FEB UHO involving students from each Department. This activity began in early January 2022, by compiling an educational monitoring and evaluation instrument. The implementation of data collection and data entry is carried out

during the final exam of the odd semester of each academic year. Data analysis and reporting of monitoring and evaluation T.A 2021-2022 will be carried out at the end of June 2022.

## 5. MEASUREMENT COMPONENTS AND ASPECTS

The measurement of monitoring and evaluation of FEB UHO education is based on 3 components, namely:

5. Course Planning
6. Lecture Process
7. Evaluation

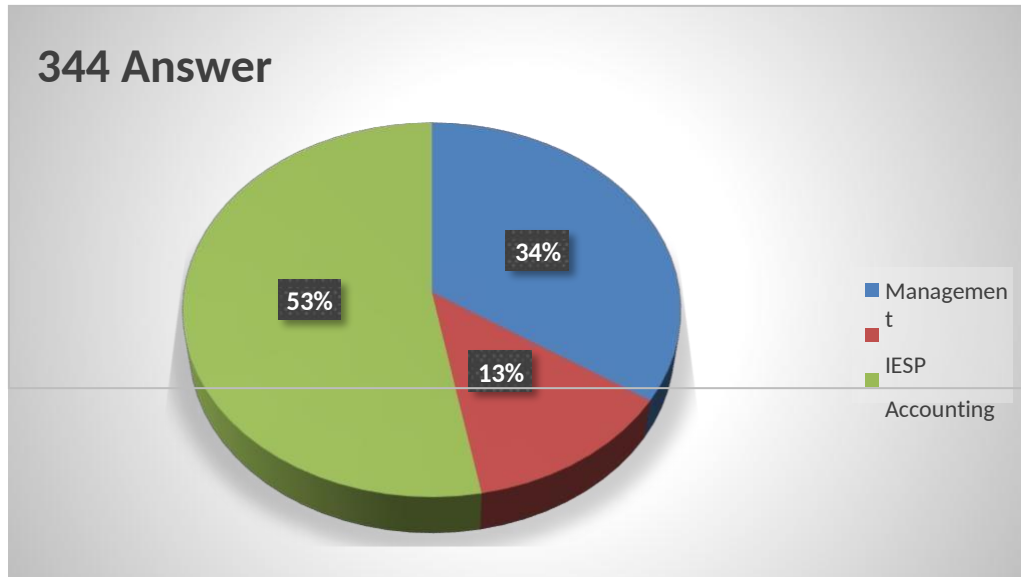
The components mentioned above are indicators of the questionnaire measuring monitoring and evaluation of education. Questions to measure monitoring and evaluation of FEB UHO education consist of:

No.	Aspects assessed	Scale			
		1	2	3	4
<b>Course Planning</b>					
1	The lecture contract is delivered at the beginning of the lecture	<input type="checkbox"/> None	<input type="checkbox"/> Existing, But it's not clear	<input type="checkbox"/> Existing, Very clear	<input type="checkbox"/> Existing, Complete
2	Availability of Semester Learning Plan (RPS)	<input type="checkbox"/> None	<input type="checkbox"/> Existing, Not explained	<input type="checkbox"/> There is, explained and presented	Existing, Complete (Clear, Printed, shared)
3	Lecturers use up-to-date reference books and literature ( $\leq 5$ years)	<input type="checkbox"/> None	<input type="checkbox"/> Existing, some	<input type="checkbox"/> Existing, Pretty much	<input type="checkbox"/> All
4	Lectures are equipped with teaching materials / dictates / hand outs	<input type="checkbox"/> Incomplete	<input type="checkbox"/> Existing, Incomplete	<input type="checkbox"/> Existing, Complete Enough	<input type="checkbox"/> Existing, Complete
5	Student-owned teaching materials	<input type="checkbox"/> None	<input type="checkbox"/> Existing, PPT from Lecturer	<input type="checkbox"/> Existing, E-book	<input type="checkbox"/> Existing, Printed Books and Modules
6	Lecture Facilities	<input type="checkbox"/> Incomplete	<input type="checkbox"/> Existing, Incomplete	<input type="checkbox"/> Existing, Complete Enough	<input type="checkbox"/> Existing, Complete
<b>Lecture Process</b>					
7	Lectures are held on time and in accordance with the specified time schedule	<input type="checkbox"/> Never	<input type="checkbox"/> Less	<input type="checkbox"/> Enough	Always
8	Duration/Teaching Time	Less than 15 minutes	15-60 minutes	<input type="checkbox"/> 61 - 90 minutes	Over 90 minutes

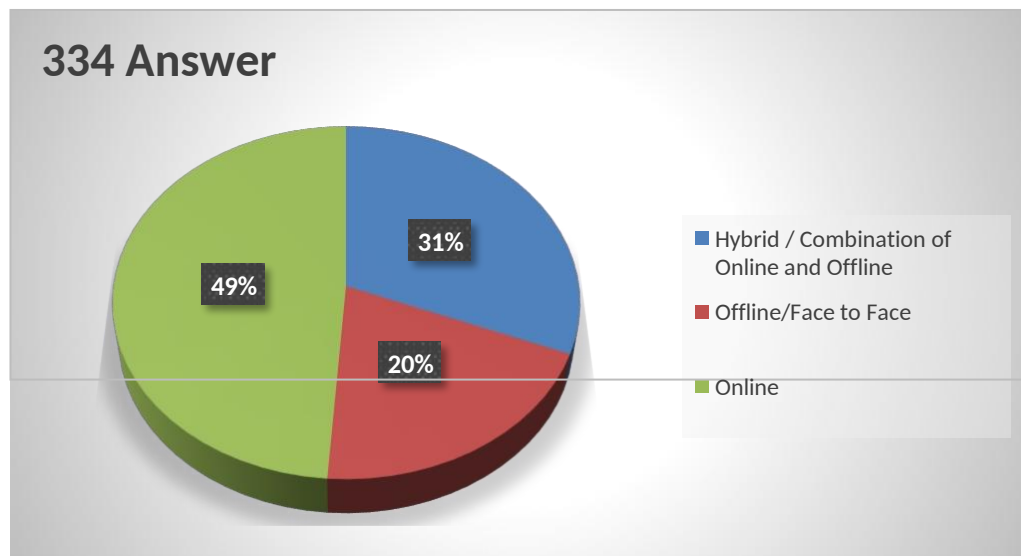
9	Conformity / Implementation between the material presented with the Semester Learning Plan	Not appropriate/ exactly there	<input type="checkbox"/> Less suitable/available	Appropriate/implemented enough	<input type="checkbox"/> Highly Appropriate / Applicable
10	Clarity of delivery of lecture material by lecturers	<input type="checkbox"/> Not clear	<input type="checkbox"/> Less clear	<input type="checkbox"/> Self-explanatory	<input type="checkbox"/> Very
11	Lecturers provide up to date material (journals, new information, real conditions)	<input type="checkbox"/> Not clear	<input type="checkbox"/> Less clear	<input type="checkbox"/> Self-explanatory	<input type="checkbox"/> Very clear
12	Use of various learning media (blackboard, teaching aids, OHP, LCD Projector, movies, etc.)	<input type="checkbox"/> Never	<input type="checkbox"/> Less	<input type="checkbox"/> Enough	Always
13	Lecturers show attention to needs students (e.g. giving discussion/questioning opportunities)	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Enough	Always
14	Students' ability to understand the material provided	<input type="checkbox"/> Not understood	<input type="checkbox"/> Slightly understood	<input type="checkbox"/> Understood enough	<input type="checkbox"/> Completely understood
15	The method/model of learning that is carried out can increase student interest	<input type="checkbox"/> Unskilled	<input type="checkbox"/> Less Skilled	<input type="checkbox"/> Skilled	<input type="checkbox"/> Highly Skilled
16	Benefits of Assignments from Lecturers	<input type="checkbox"/> Not useful	<input type="checkbox"/> Less	<input type="checkbox"/> Enough	<input type="checkbox"/> Very much
<b>Evaluation</b>					
17	The suitability of Mid Test/Final Test questions with the material provided by the lecturer	<input type="checkbox"/> Not suitable	<input type="checkbox"/> Not suitable	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Very suitable
18	Appropriateness of the proportion of Mid Test/Final Test scores with the ability of the given student (fairness) by lecturers	<input type="checkbox"/> Not suitable	<input type="checkbox"/> Not suitable	<input type="checkbox"/> Moderately Appropriate	<input type="checkbox"/> Very suitable
19	Lecturers provide constructive feedback on student learning outcomes (assignments, quizzes, exams, etc.).	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Frequently	Always
20	In general, how satisfied are you with the evaluation process provided by the lecturer?	Not satisfied	<input type="checkbox"/> Less satisfied	<input type="checkbox"/> Satisfied	<input type="checkbox"/> Very Satisfied

## 6. MONITORING AND EVALUATION RESULTS

### 6.1 Respondent Profile



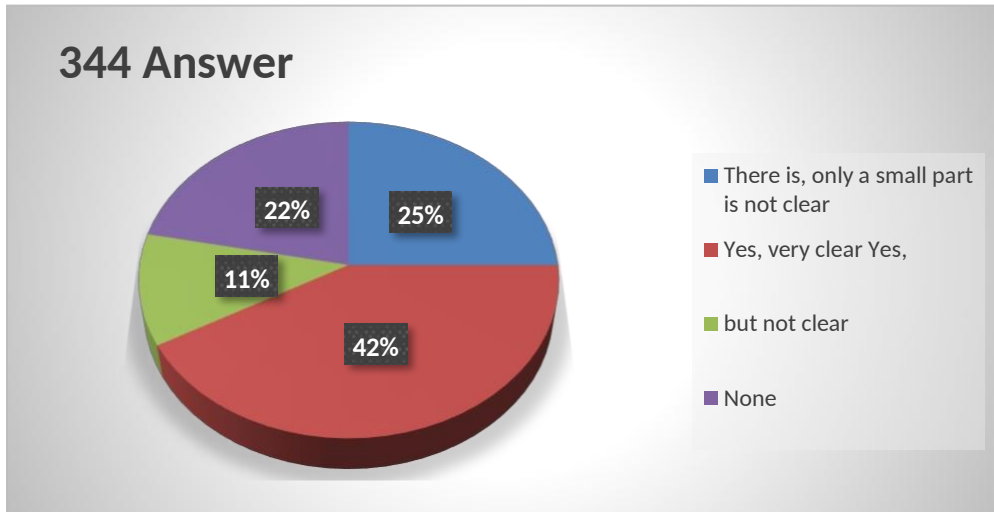
### 6.2 Lecture Method



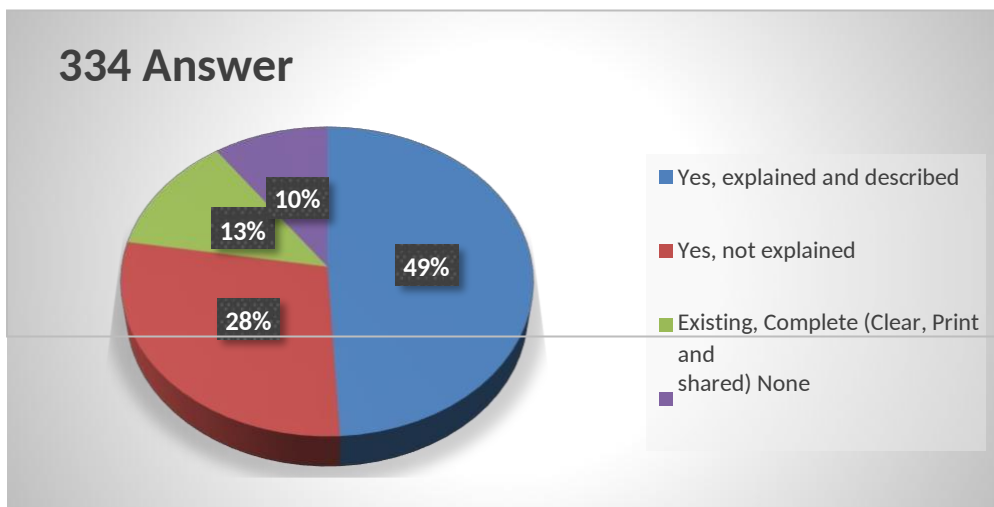
### 6.3 Survey Results

#### Course Planning

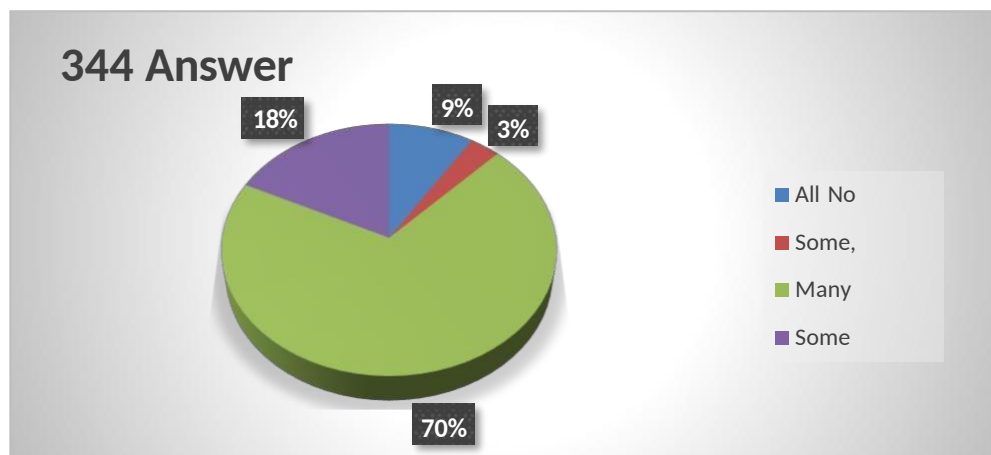
##### 1. The lecture contract is delivered at the beginning of the lecture



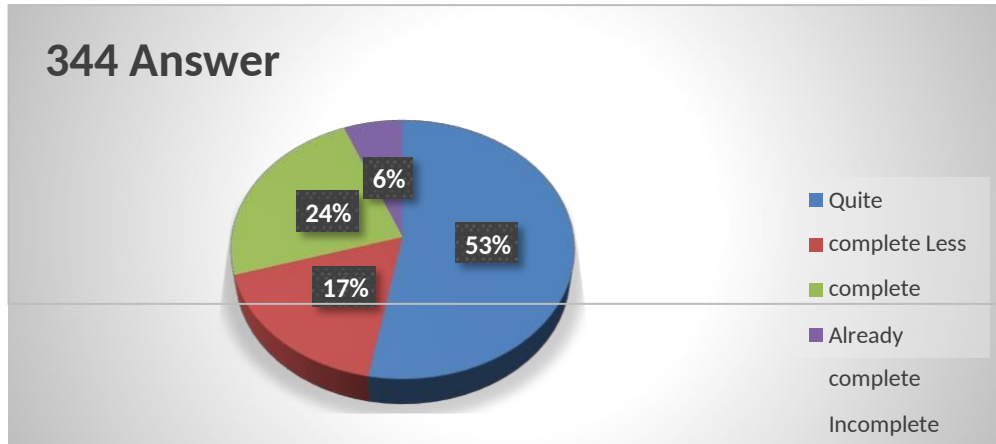
##### 2. Availability of Semester Learning Plan (RPS)



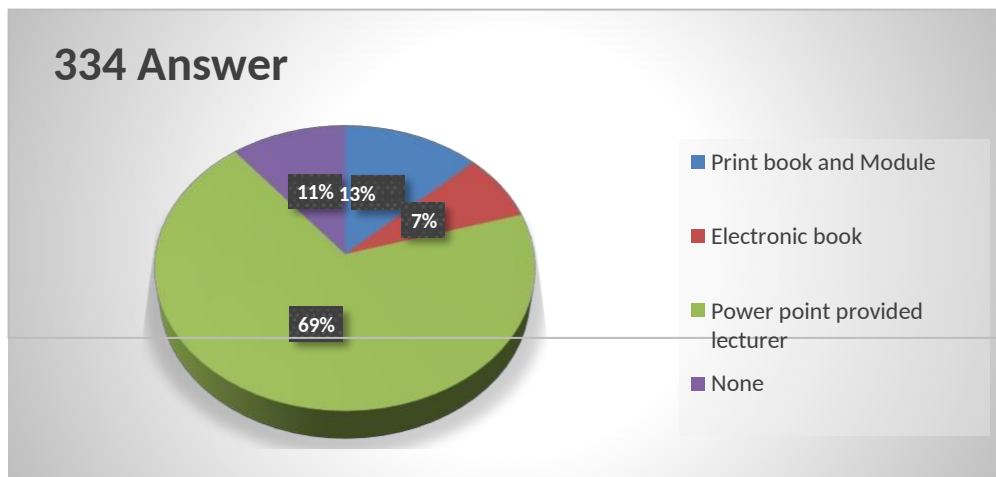
##### 3. Lecturers use up-to-date reference books and literature ( $\leq 5$ years)



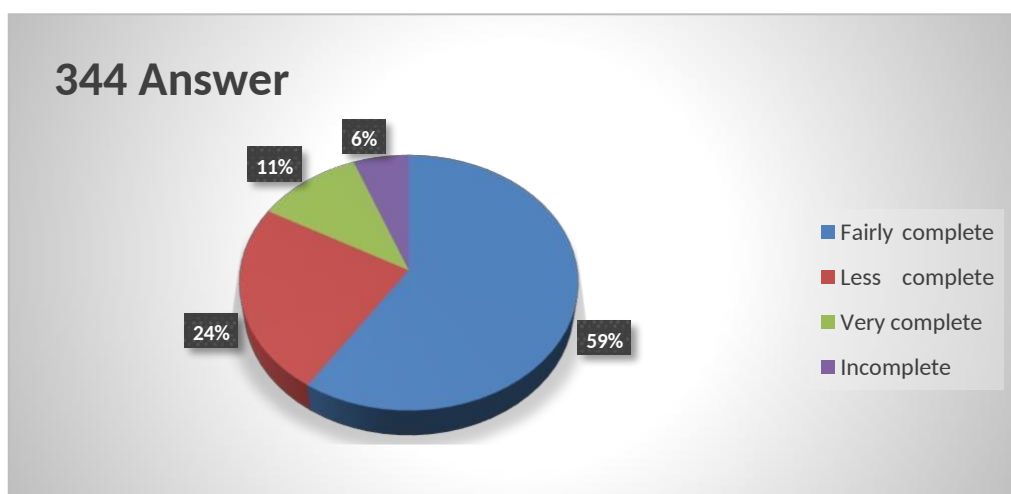
**4. Lectures are equipped with teaching materials / dictates / hand outs**



**5. Student-owned teaching materials**



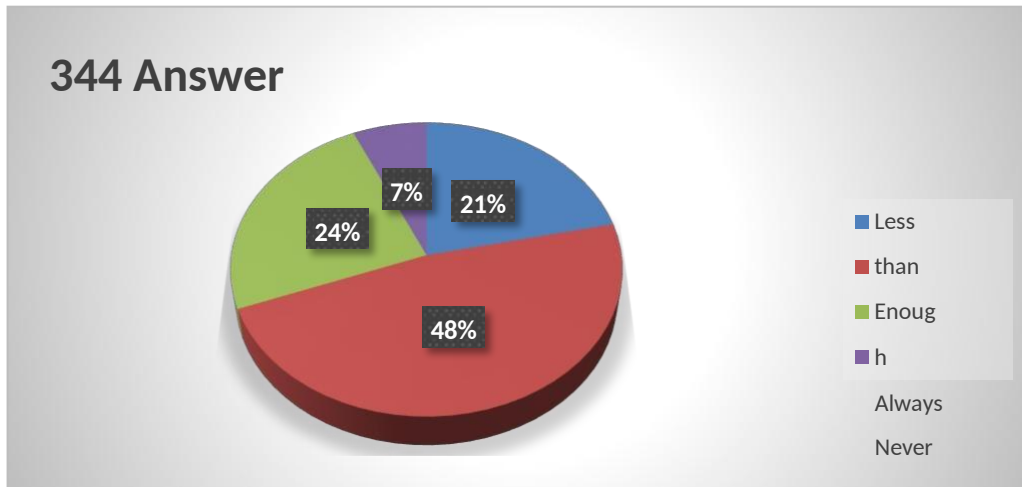
**6. Lecture Facilities**



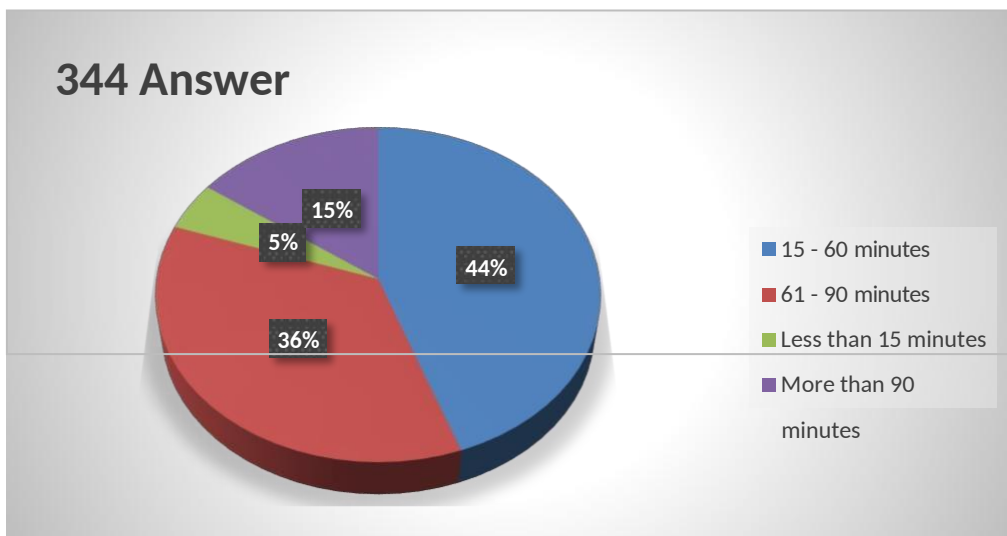


**Lecture Process**

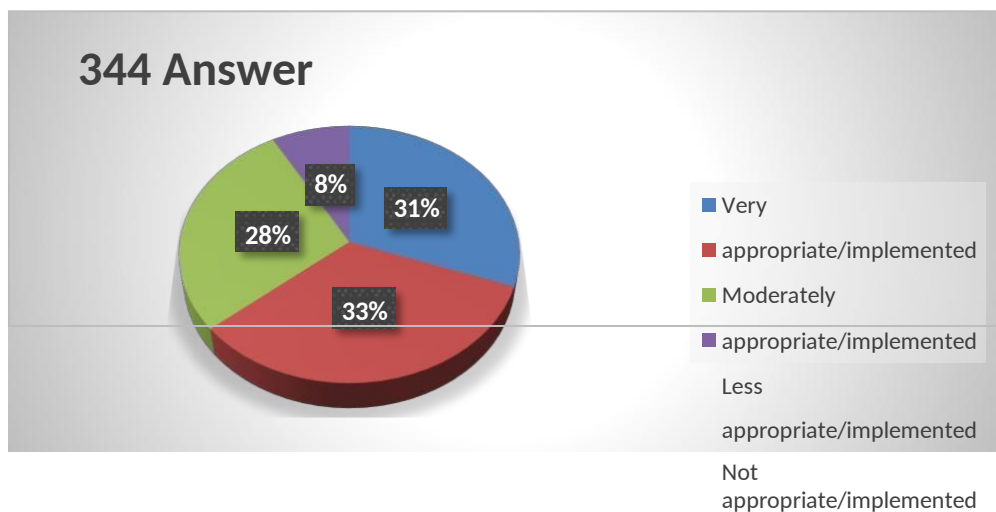
**7. Lectures are held on time and in accordance with the specified time schedule**



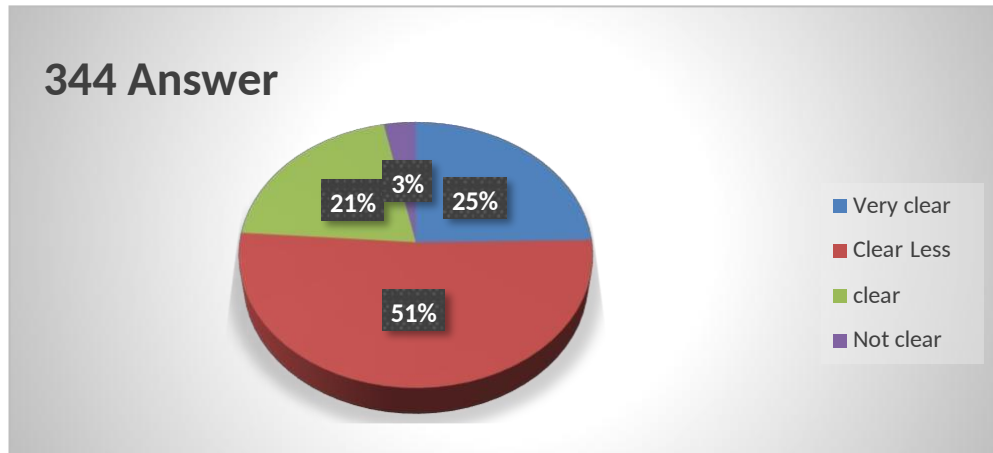
**8. Duration/Teaching Time**



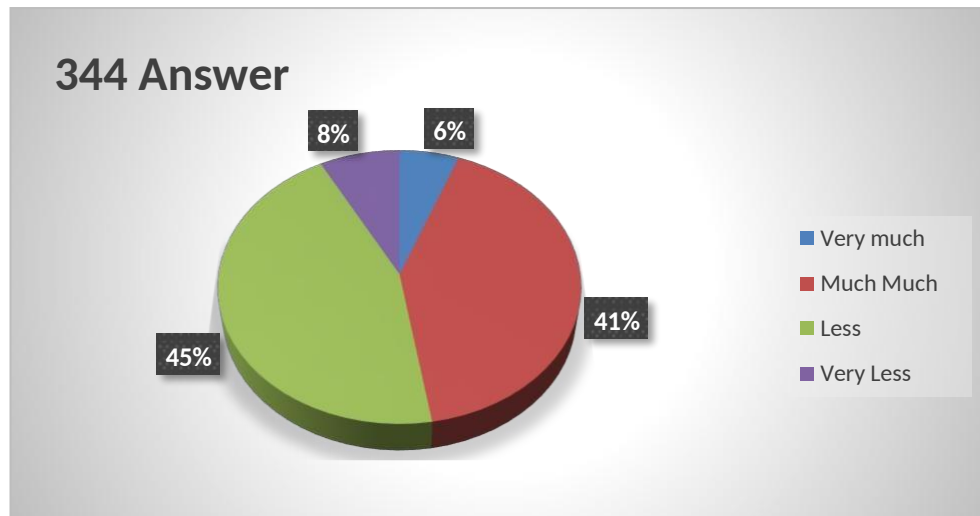
**9. Conformity / Implementation between the material presented with the Semester Learning Plan**



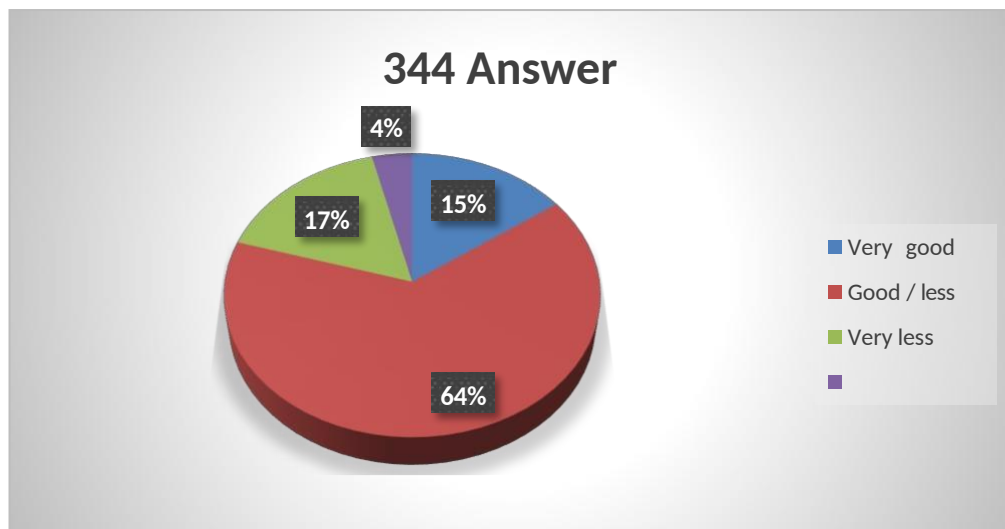
10. Clarity of delivery of lecture material by lecturers



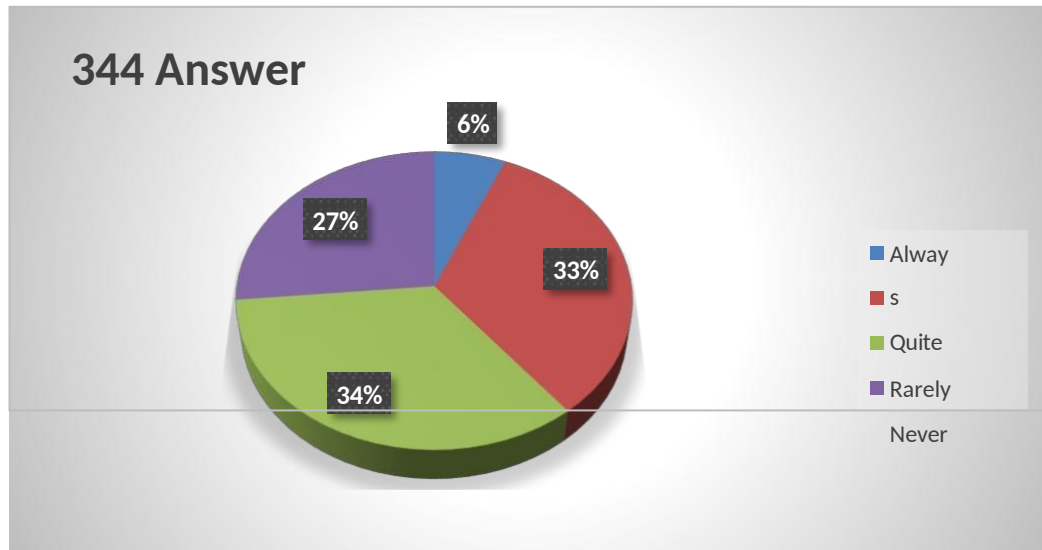
11. Lecturers provide up to date material (journals, new information, real conditions)



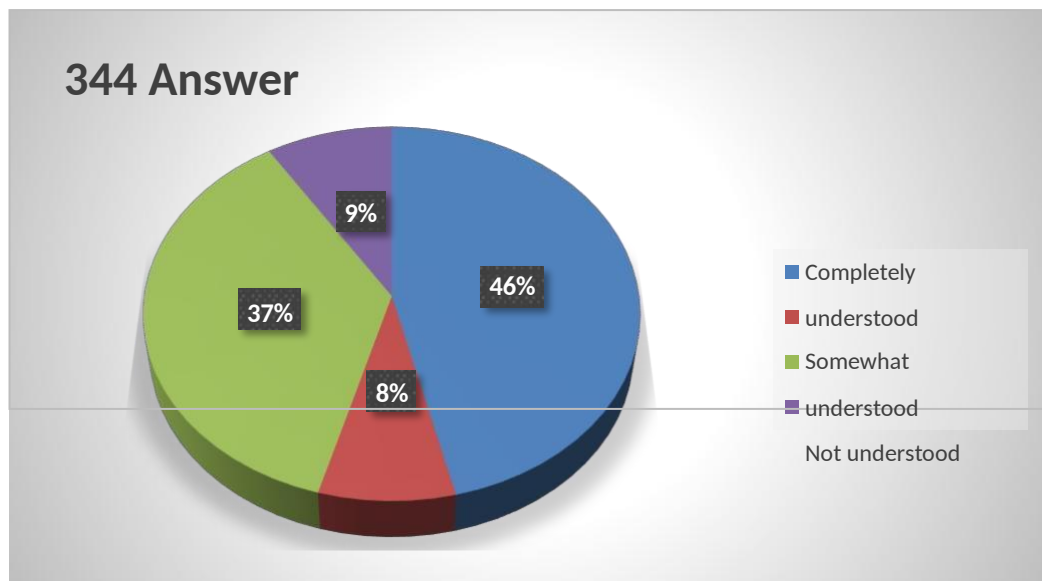
12. Use of various learning media (blackboard, teaching aids, OHP, LCD Projector, movies, etc.)



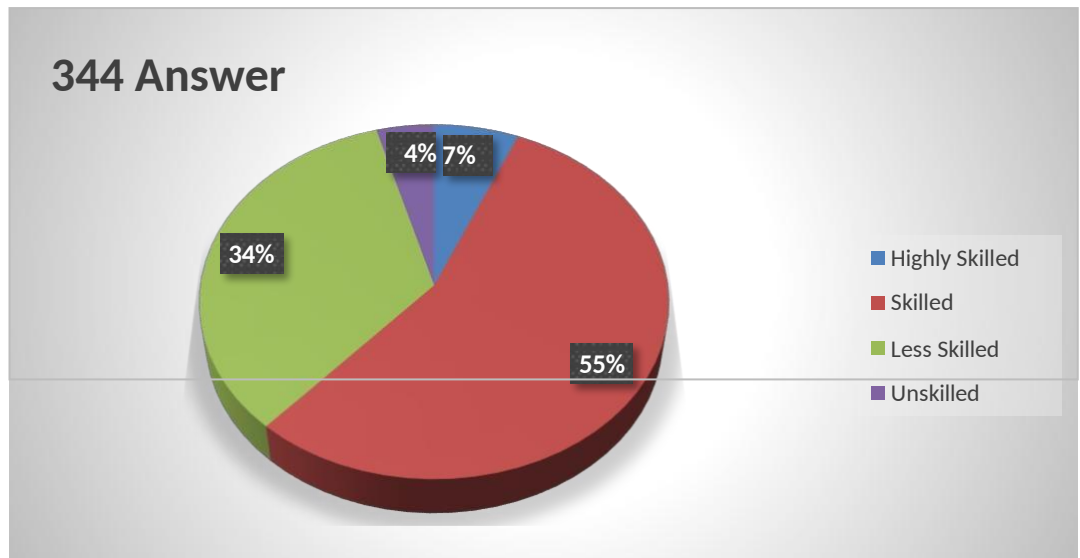
**13. Lecturers show attention to student needs (for example, providing opportunities for discussion / questioning)**



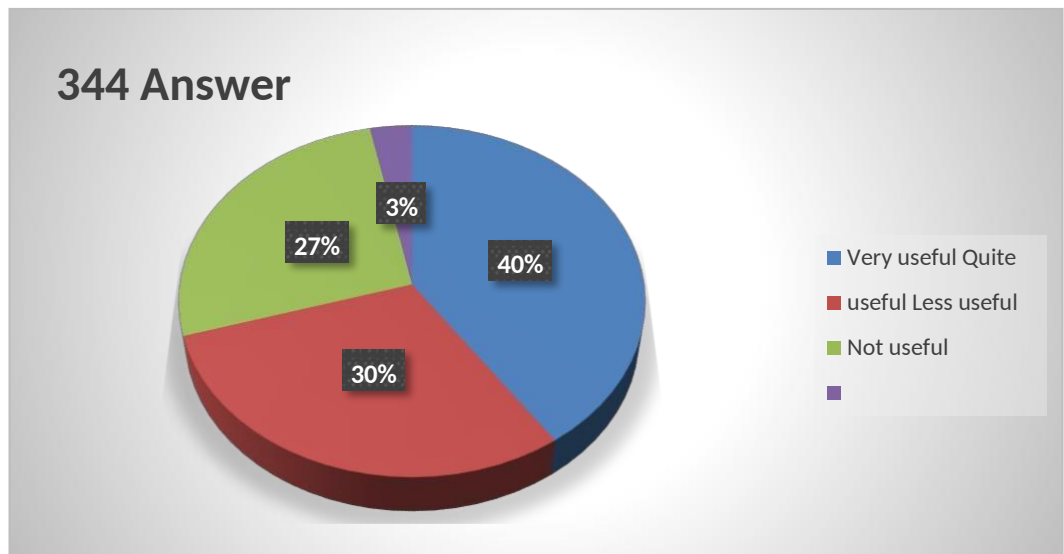
**14. Students' ability to understand the material provided**



**15. Learning methods/models that are carried out can increase student interest**

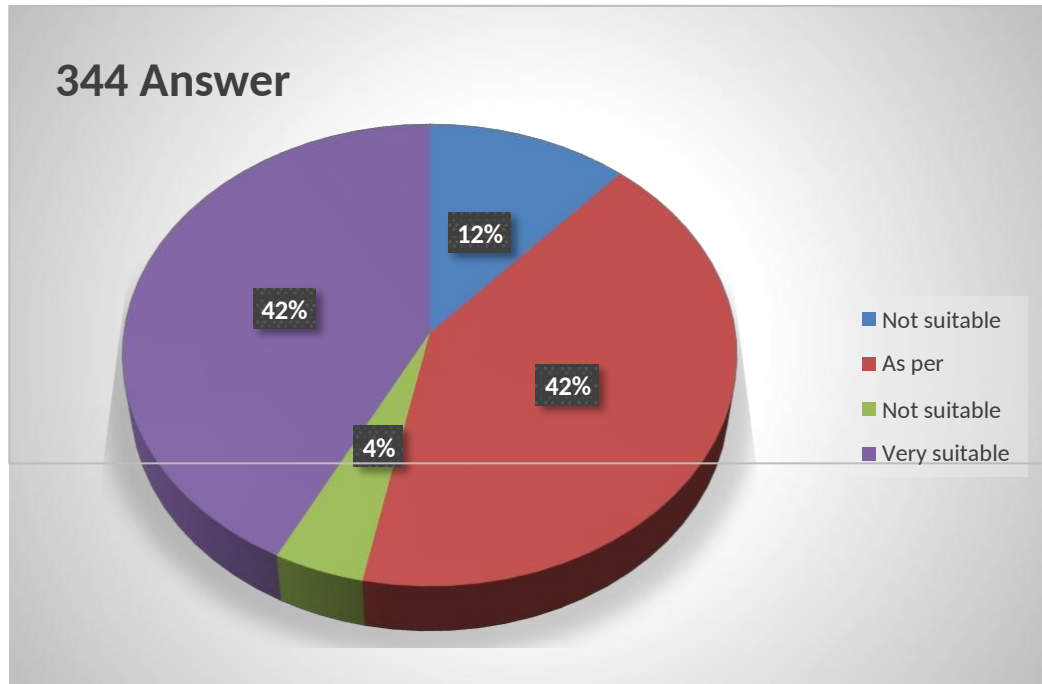


**16. Benefits of Assignments from Lecturers**

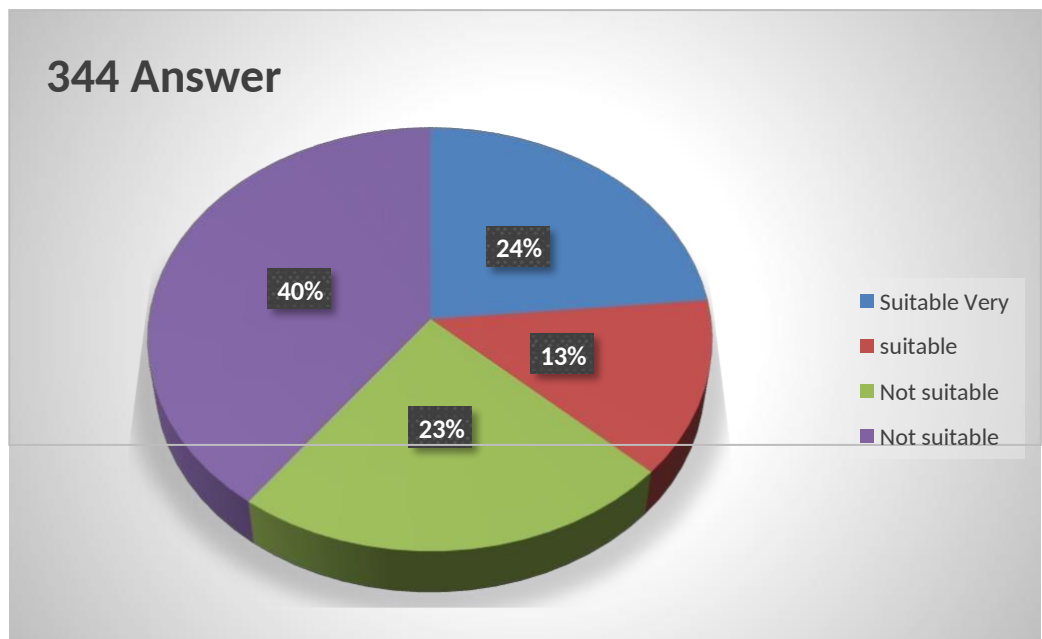


**Lecture Evaluation**

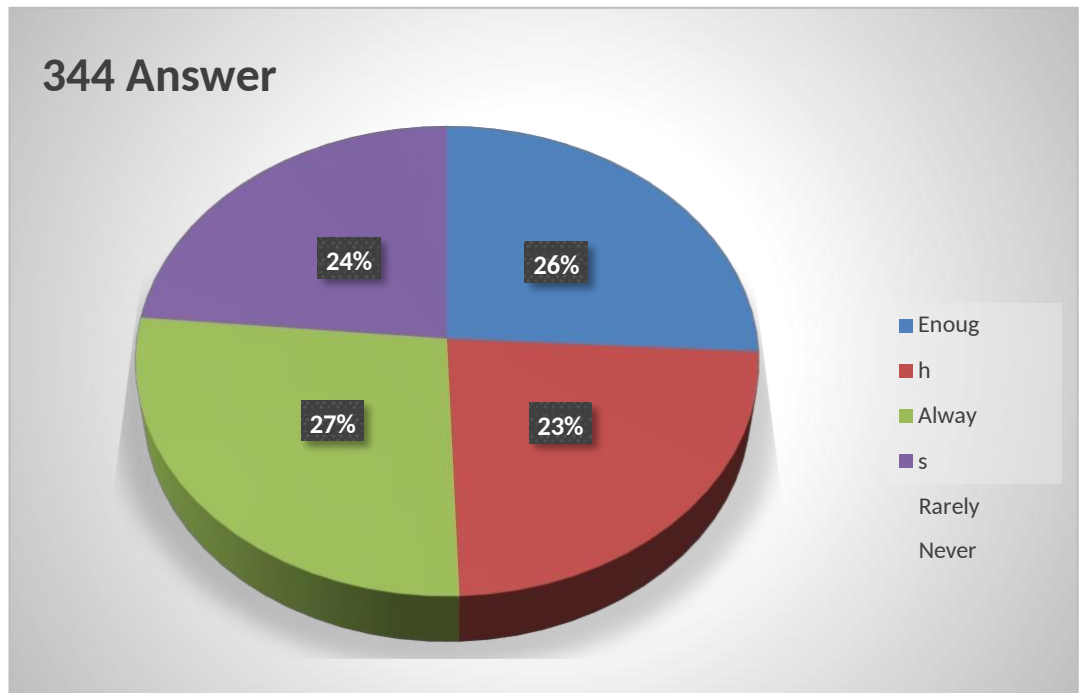
**17. The suitability of Mid Test/Final Test questions with the material provided by the lecturer**



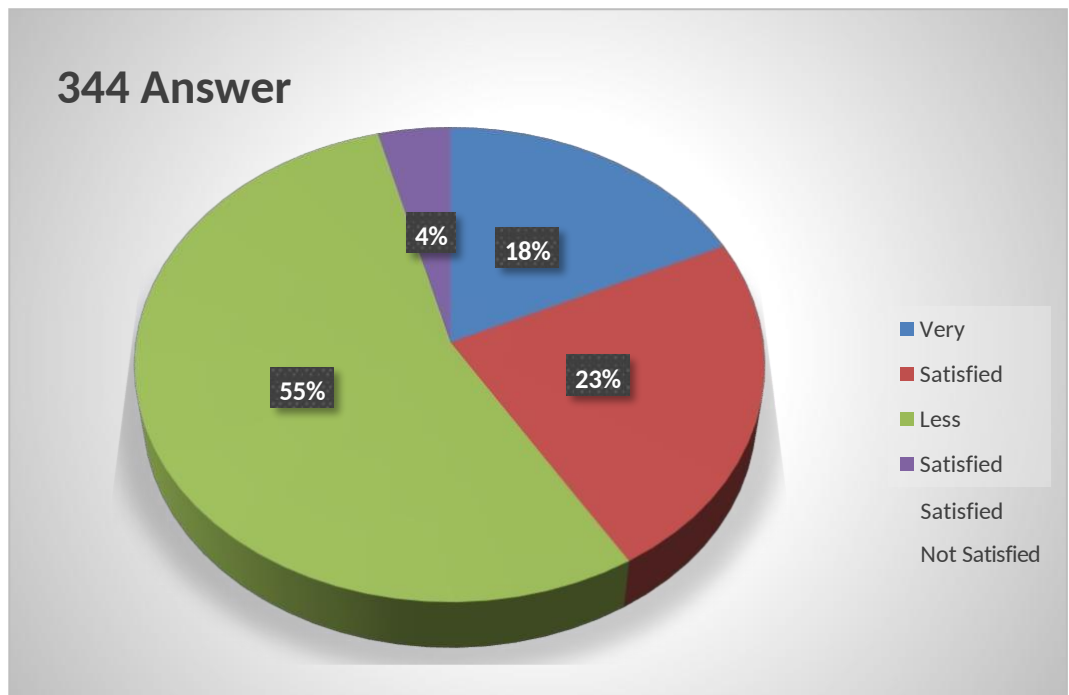
**18. The suitability of the proportion of MID TEST/FINAL TEST scores with the ability of students given (fairness) by lecturers**



19. Lecturers provide constructive feedback on student learning outcomes (assignments, quizzes, exams, etc).



20. In general, how satisfied are you with the evaluation process provided by the lecturer?



## 6.4 Data Analysis Results

Based on the results of data analysis on the distribution of questionnaires using a Likert scale for monitoring and evaluating learning for the 2019-2020 academic year, the results of data analysis are shown in table 1 below:

Table 1. Monitoring and Evaluation of Learning for the 2019-2020 Academic Year  
FEB UHO

Measured Items	Average	Category
Lesson Planning	2,65	Good
Learning Process	2,75	Good
Learning Evaluation	2,62	Good
<b>Total</b>	<b>2,67</b>	<b>Good</b>

Scale category description:

1	-	1,75	Not good
1,76	-	2,51	Less Good
2,52	-	3,27	Good
3,28	-	4,03	Very good

Based on table 1, it is illustrated that the results of monitoring learning evaluation for the 2019-2020 academic year are in the good category with an average score of 3.13. This means that from the planning process, implementation to evaluation, it is carried out well and in accordance with learning standards.

## 7. CONCLUSIONS AND RECOMMENDATIONS

### 7.1 Conclusion

From the results of monitoring and evaluation of learning in the odd semester 2021-2022 in the FEB UHO environment, it was found that the overall learning performance at FEB UHO could be detailed as follows:

1. Most lecturers at FEB UHO have met the minimum requirements for the number of face-to-face lectures for one semester (13-14) times.
2. Some Most students at FEB UHO semester I, II, and V have fulfilled the lecture attendance requirements for one semester.
3. The performance of lecturers at FEB UHO is generally good, although there are complaints from students, the main one being that lecturers provide feedback on students' assignments and exams (UAS/UTS). Feedback can provide information about learning progress and students' level of understanding. With these results, it can have an impact on

increasing student understanding of lecture material.

4. The achievement of teaching material at FEB UHO is good. Students have received material / competencies according to their respective courses. Although there are obstacles reported by students, namely the inaccuracy of the teaching schedule of certain lecturers and the lack of teaching materials owned by students.
5. The majority of students want lectures to be conducted offline/offline (face-to-face).

### **3.2. Recommendations**

1. Lecturers should be more punctual in fulfilling lecture contracts so that lectures can run in an orderly and smooth manner in accordance with the planning in the RPS.
2. Learning uses creative methods so that students are more enthusiastic and easy to understand the material presented.
3. Lecturers provide book literature for guidance in learning.
4. It is necessary to improve the culture of quality assurance that is sustainable and consistent from all parties involved in the education service business at FEB UHO.
5. Face-to-face or offline learning is expected by the majority of students because face-to-face lectures allow them to better understand the material and the interaction between lecturers and students is better because it is not constrained by network problems.



## APPENDIX

### Suggestions/Recommendations of Respondents from IESP, Management and Accounting Departments on the performance of Odd Semester Lecturers T.A 2021/2022

#### Departement of Economics Development

What suggestions can you give for the improvement of this course in the future?
Hopefully it can be useful for all students
My suggestion for the next semester for this course is that the learning process is held offline so that the learning makes it easier for students.
Hopefully the lecture process can
Grade improvement is mandatory ad
Change lecturer
My hope is for lecturers to make the teaching and learning process more exciting so that students do not get bored with the learning system used or carried out.
More face-to-face learning
It is better when lecturers explain the material to students slowly, clearly and continuously.
Hopefully the teaching process will be smoother
Suggestions to further improve learning performance
More face-to-face learning
My suggestion for future lectures is that lecturers should be required to buy books in accordance with the open lectures held by lecturers related to the course.
The suggestion is to liven up the atmosphere in the lecture.
I hope that for the lecture process, both lecturers and students must work together to be able to liven up the lecture atmosphere so that the learning process is also better and it would be nice if the lectures are held offline so that there is direct interaction between students and lecturers.
Hopefully this course will be better in the future
My advice is that I hope the improvement of this course can run smoothly
My suggestion is that if possible, the learning process should occasionally be conducted face-to-face.
Increase learning materials such as printed books or others
More active learning between lecturers and their students
In the learning process, time should be given for discussion and questions and answers when the lecturer finishes presenting the material to find out whether the students have understood or not. In delivering the material, do not be in a hurry because this course is rather difficult to understand quickly.
More adequate facilities / media so that students are in the mood in the learning process
It is better if the lecturer explains the material slowly and continuously.
It is hoped that lecturers who teach courses will give grades that are not in accordance or wrong with the abilities of their students. For example, student A is less active in asking questions and working on assignments that are perfunctory but high in value than student B who is active. in attending lectures and always on time in doing assignments but the grades are low.
Very good
In the future, be more punctual in teaching and also be clearer in explaining the material either by giving assignments or other understanding.
In order for the lectures to be carried out very well, my suggestion is that in the learning process between lecturers and students, they should be more active in solving some of the example problems given.

Lecturers' assessment of students must be improved because what lecturers give assessments by not considering students whose grades are not good are told so that they can be improved, we are facing anywhere not given the opportunity ... So, to the head of the Department to inform other lecturers not to immediately issue grades or not confirm first with students so that low grades can be corrected. . Thank you again, please when making a questionnaire like this, don't make it a formality but also solicit input and suggestions from students... 1 more do not be baper so lecturer dikit2 associated with giving bad grades to students
Hoping to get a better grade than the one obtained from yesterday's score.
The materials provided can be shared with the MK group,
Continue to be a spur and encouragement for students to continue to strive and give their best.
My suggestion for the economic planning II course is that 50% of the learning process be carried out in the computer lab.
None
My suggestion. More quizzes in this course should be given to students, so that students can sharpen their understanding.
Maintain the learning methods provided because it has been running very well and improved.
Monetary economics 2 2021.1 taught by Mrs. Rosnawintang there are 3 classes so that the teaching and learning process between the classes taught is different. Some were filled from the beginning by Mrs. There are new ones filled after changing lecturers, but during the exam the material given is flattened so that the class that has just been taught after changing lecturers has less material and is different compared to those who were taught from the beginning of college.
It is better if the incident happens again, whether it cannot be coordinated between students and lecturers. even though from other course lecturers, thank God, it can be given online.demi mutual comfort.
Hopefully the future will be better
Regarding the accuracy of class hours, please enter according to the schedule that has been set in KRS, because we have our own lecture hours and break times.
Increase offline schedules so that students better understand the material and if online, study on time so as not to interfere with other students' course schedules.
Improving the learning system
Please make sure the lectures are held on time, and change the day of the lecture as long as it is clear whether the lecture is held or not.
I hope the lecturers will teach according to the RPS that has been made.
More learning on how to calculate/predict stocks
Hopefully the lecturer appointed to teach this course will be better at providing learning methods to students and can increase knowledge for students. not just assignments that are given and then there is no discussion of the material
More able to explain and explain in detail so that all students can understand the material thoroughly so that there is no imbalance in student understanding.
.
My suggestion is that the lecturers who teach this course should improve the way they deliver material to students.
the example question should be explained more
It's been good,
My advice is to increase offline lectures because online lectures are less effective for students.
Timely and efficient
Hopefully in the future it can be a good role model and can guide
Teaching lecturers must be able to explain in more detail because most students do not understand what is taught by the teaching lecturer.
hopefully better
My hope is that the lectures will run better.
For the future, I hope this course can be fully implemented offline / face-to-face, so that the material conveyed by the lecturer is easier to understand.
My suggestion for the future is that the learning method should be carried out offline so that all students understand what is explained by the lecturer in order to improve the quality and quality of learning that is efficient and focused on the material provided.

Because this is an English course, the lecturer should apply more interesting methods so that students are more interested in learning.
For the lecturers, if possible, do not often change the time that has been set for the teaching and learning process in this course.
very good
Lecturers Apply Lecturer Centered Learning Method During Online and Offline Lectures
Because this is statistical material, the explanation of the data must be explained more clearly.
My suggestions are all good
Please be more fair in the process of giving UTS and UAS grades. because it is very sad that we as students are treated unfairly as I experienced myself
I hope the lecturers will focus more on the students in the lectures.
For how to pursue it, hopefully it can be explained more briefly but easy to understand, or you can give an example first.
My suggestion is, if possible, if everyone comes in and then takes attendance, don't just be a few seconds late.
Sy's suggestion is that the teaching and learning process should be done offline so that the teaching and learning process becomes more effective.
I think the lecturer should be more detailed in explaining the material and giving assignments according to the lessons discussed if two or three assignments are enough in my opinion, and not make it difficult for students in the learning process both in terms of assignments and so on..... Thank you
Further improve the lecture method to increase interest and enthusiasm for learning.
No suggestions
Please consider attendance and submission of assignments in giving grades!
In my opinion, it is good, assignments are often given so that students can learn again from these assignments, on time, lecture contracts and RPS provided by lecturers are very good. It's clear.
Re-evaluate students when the course is about to end and teach slowly because not everyone has a fast grasping power
I hope the teaching and learning process can be carried out well and lecturers can liven up the atmosphere on campus so that students can receive the material well.
My advice
My suggestion is that the lecturers of the state and regional finance courses maintain their teaching process.
Learning methods must be improved and evaluated in such a way and study programs more often check the attendance of lecturers and students.
If possible, after UTS, the lecturer can notify students who have low UTS scores to be corrected, or students are given the opportunity to improve their assignment scores if the answers to the assignments given are not appropriate.
Hopefully the next lecture can be better
Constrained in the field of online classes due to cellular networks and ended up with miscommunication for both parties, maybe we can restart offline classes but we must adhere to proper health protocols.
Learning is further improved and learning media must be adequate
The learning methods used are slightly improved to make it more interesting and the interaction between lecturers and students and students with each other is further enhanced through discussions, and also if the lectures are still carried out online it would be nice if students are required to activate the camera it is necessary so that students can focus more on listening to the lecturer's explanation.
I hope that in the future the provision of teaching materials will be clearer, not just with ppt.
The lecture method should be done offline so that students can easily absorb the knowledge provided.
None
As much as possible, the material that has been explained is shared in the grub.
Hopefully it will get better in the future
My advice for this course needs to be maintained but there is a little that needs to be addressed and improved, namely in the assessment process for students who have been Alfa (not attending lectures) and not doing quiz assignments so that their scores differ slightly from students who are always present and do the assignments given.

For me personally, next semester we can do offline lectures, so that the material presented can be understood even though not fully
Most methods are retained
Learning methods are further enhanced
Can be even better in the future
How to explain the material should not be too fast so that students can easily understand.
My suggestion is that each lecturer of each course provides an opportunity for students to correct unsatisfactory grades or error grades.
It is better if the lecturers who teach this course are more diligent and on time to teach.
should be able to get satisfactory grades if all assignments have been done, good attendance, mid test and final test are followed.
I hope the lecture method in this course can be maintained and even better if it can be improved in the future.
I hope I can get an A, because I always try to be better at studying and doing assignments. Thank you
hopefully the lecturer will give better grades
My suggestion for the future is that it is focused and each learning should be done in an integrated manner so that all students who you provide material online or offline can easily understand the students or students can easily absorb the material.
Lecture contracts must be discussed clearly and thoroughly at the beginning of the meeting. Contract commitments must be upheld by students and lecturers, especially regarding punctuality.
Improve and refine learning methods to be better
Keep up the learning and presentation methods Very good and easy to understand.
Hopefully, it will be better and more improved in the lecture method.
In order not to burden students to buy books that are not study programs
Must still follow the advice that has been conveyed
I hope that this course can be maintained and evaluated again so that it can run well and more efficiently so that the lecture materials can be delivered well and can be absorbed by students, then that the learning method is further improved.
It is better if the learning process is carried out offline only, this is because so that all students can understand what is explained, because if it is done online sometimes students do not listen clearly due to network connection disruptions.
The learning method must be improved.
It is better if the learning process is done offline so that students can easily understand the material.
Please clarify the rules and regulations in lectures so that students do not fail to understand.
All lecturers of the course must make an agreement regarding
lecture learning methods so that one of the lecturers does not get too far out of the core of the lecture material
Inviting people to have their own opinions
My suggestion is that the course should be more organized than before.
My advice for the future is to conduct face-to-face lectures
My suggestion is that if the lecture process is carried out online or online, it would be better if the lecturer provides learning using power points so that students or students can find out important points in the course.
Actually, this course is already good, maybe the students themselves are less interested because it is held during the day.
The suggestion is that if students are late entering the room, please accept and listen to the explanation because usually students are late joining the room in the network.
I hope that future lectures can run better even though they are still held online. Because seeing the current conditions are still not good.
In the future, if it is still online, the lecturer should explain the material using ppt.
It would be better if the lecture process is carried out offline if possible, so that students can absorb every lecture process.
Not bad

My advice is that most of these courses should be maintained and only a few should be improved.THANK YOU
Increase discussion in learning.
The lecture model for this course is further enhanced.
Hopefully in the future the lecturer can accept suggestions from his students and can appreciate the efforts of students who have tried to complete the task by giving grades that are not disappointing for students.
Expand offline lectures
May the learning method be maintained
I have been attending this course continuously doing assignments and then carrying out uts and uas but how come my grade is C while my other friends get A and B grades even though other friends are absent or don't do assignments. Mohan, I apologize in advance, hopefully the lecturer, Mr. Manat, can re-select for further learning more thoroughly. word errors.
I hope the course will be better in the future
In taking the material, it is hoped that it will be more directed to the book or material provided.
Hopefully it will get better in the future
God willing sir, thank you
In explaining must be thorough and good
Hopefully the knowledge is useful
I hope I can have a face-to-face lecture
Hopefully the examination process for UTS and UAS will be more thorough.
The suggestion that I want to give is, it would be better if the lecturer also improves his learning methods and can also better understand the complaints of students with several conditions, and also the lecturer or mother should contact every student can have a reply as it should be, for the last one maybe both students and lecturers. lecturers can also understand or respect each other as they should.
If possible, the lecturer should provide the RPS to students so that students can understand and look for lecture material that will be given next, and if possible not to make students tense to attend lectures, and if possible the lecturer provides and distributes ppt so that students can answer the UAS well, and all questions. UAS must be in accordance with the material provided during the lecture. That's all and thank you
Suggestion: The lecturer should be able to give Tolerance to students who want to correct the Error Value ... this is the advice I can give, sorry if there is an error from the words above ...
My suggestion is that it is better to take a lecturer from the lesp department so that the lectures are not carried out better.
My suggestion for the improvement of this course in the future is to increase the number of lecture materials distributed to students so that students can use the material to study it anytime and anywhere. later the material can be useful to students in the future.
In my opinion, there is nothing to improve in this course.
My suggestion is to be able to combine this learning process through online and face-to-face, because if this course is carried out online, a lot of the lecturer's material exposure is less clear due to the network that is sometimes interrupted.
My suggestion is to increase the discussion about the questions.
Hopefully the learning method will be changed so that students can better understand the material provided.
For lecturers to be more diligent and confirm to the relevant course if they cannot come in.
The lecturer should provide clear material and interesting learning methods for students, so that we can better digest the material provided. And most students are not active in the learning process because they see the personality of the lecturer who is less friendly to students. We students will feel very, very happy and interested in following the learning process. learning process if the lecturer teaching the course is friendly to students.
Hopefully in the future student assignments, especially proposals, if they can be corrected and returned to students, so that students know where the mistakes and errors in understanding the material are, so that students can learn from these mistakes. And students can also improve, and students know which material is really understood.

Please pay attention when teaching and giving grades to students and pay more attention to attendance and collection of assignments so as not to make mistakes in giving grades.
My suggestion is that the lecturer who teaches this course should enter and teach students according to the schedule in KRS.
My suggestion is that the learning process with the discussion method is increased so that students can exchange ideas / opinions with each other in class.
In the future, the lecture process will be carried out offline so that students can get to know the lecturers well.
It's good but my advice is to further improve the ability to liven up the learning atmosphere to make it more interesting so that students are also more enthusiastic in the learning process.
Before inputting the value of each course, try to inform all lecturers to students regarding the missing grades. So that students are not overwhelmed anymore to take care of the grades concerned
Hopefully in the future we can study offline because it is more useful than online which is useless because it is very ineffective.
Hopefully, it will be a useful course for all students who might be looking for some things about journals that use foreign languages.
1. Must be compiled in a learning plan for one semester 2) the existence of hand outs for students 3) quizzes (evaluations) conducted after each material to hone knowledge that can be followed 4) transparent assessment 5) adequate facilities / media so that students do not moot in the learning process
For the presentation of the material provided, it is not clear, please clarify it again.
Suggestions for the future can be even better
Pay more attention to the courses so that you can get satisfactory results.
More face-to-face learning
hopefully it can run online so that the learning provided can be better understood and can enter the student's brain.
More frequent face-to-face learning
Please increase the number of student learning materials, whether it is hardfile or softfile.
The presence of lecturers in teaching is very poor so it needs to be improved. None of the material presented was included in the uts. The lecturer who teaches is also only 3 times entered for 1 semester so there is no material absorbed by students
Lecturers are expected to provide material according to the RPS and explain the material directly, not just send PPT without a complete explanation.
I apologize in advance. For the online lecture schedule, please / if possible not at night, s
When providing material, it should be explained so that students can understand it.
We recommend that in explaining the material, you also explain the ppt or word that is explained so that it is easy to understand because not everything that is explained verbally can be absorbed by students well, for example in explaining curves, because in macroeconomics II this has a lot of explanations about curves, so the curves that are explained must be displayed so that they are better understood. Thank you.
A small part is improved again
Some students need to improve their learning methods.
For this course, in the future, the lecturer should not only send material in the wa group and be given assignments without being discussed together.
So that the entry is even more improved
Lecturers should be more thorough in giving grades to students, both in terms of ability and from how often the student fulfills or collects the assignments given.
It is hoped that in the future the lecturer for this course will be found to be more responsible, understand his duties as a lecturer. Don't be given the responsibility of never coming in until fainal until the lecturer in charge takes on the task expert. Finally, the test score is zero even though the lecturer has never come in, it has an impact on students who have never come to teach when the lecturer changes, then the test score is given zero, please ask the head of the department to replace irresponsible lecturers and give them to lecturers who are more responsible. can be trusted and responsible. That's all the advice I give if there are words that are not pleasing to read, please forgive.

Hopefully in the future it will get better and be maintained.

## Departement of Management

### What suggestions can you give for the improvement of this course in the future?

for this HR management course in the future, hopefully it will be even better.

For the improvement of this course in the future, my suggestion is to maintain what is currently running, and further maximize the use of technology and information in learning.

So that lecturers can be even more diligent in providing material to students

In order for this learning to be understood, the suggestion is that hopefully the learning method can be improved, which mostly only provides material and does not involve students to interact....  
Thanks

Assalamualaikum, wr.wb For this subject I have several suggestions, the first is the way you explain the material is good and clear enough here the problem is that the material given to us in the form of English makes it a little difficult for us to understand the contents, especially when re-reading the material to learn more deeply we have to translate first to know what is meant in the material sometimes this is what makes me delay reading the material that has been given by the father, maybe a suggestion from me would be better if you make it in the form of 2 languages, namely English and Indonesian, to make it easier for us students to be able to better understand this material, Furthermore, this subject should also be entered according to the schedule because for this subject it is very often not following the schedule sometimes at night which should be a break schedule but we have to keep going in.  
to catch up with the material so as not to miss it, maybe that's all the advice from me thank you...

Can lecture offline so that students can receive well

Bismillah, please apologize in advance, so my suggestion for this course in the future is that please improve communication between lecturers and level heads (keting). If there is a mistake in typing, please forgive, thank you.

Just maintain the teaching and learning methods that have been applied, because all the methods that lecturers do are very good.

D Provide a clear understanding and examples and practice in the course.

It is expected that lecturers will be more diligent in carrying out their responsibilities in the classroom. Of the 16 meetings, some meetings were not held because the lecturers had other activities.

It is requested that the lecturer can enter according to the schedule stated in the krs, and if he/she is absent, please inform him/her.

Lecturers are more appreciative of what students do

Course lecturers should be more disciplined in their classes.

Lecturers should give clear directions first and then give assignments. Because by giving assignments and no direction, students are confused. And when the task is complete, the lecturer is able to correct the results of the students so that students are able to know what is the shortcomings of their assignments so that students are able to improve if there are other assignments in the future.  
Thank you

The lecturer is more punctual in providing material

The lecturer should not be fierce so that we are not tense

Gnti lecturer

If possible, the assignments should be evaluated (feedback between lecturers and students).

Online lectures should be on time

Better in the future

Quizzes (evaluations) are conducted after each material to hone knowledge that can be followed.

Give less assignments

Better and more improved lecture methods

Even better

Even better

Even better

Further improved and enhanced

Further improved and enhanced

More time discipline
Be more consistent and serious in teaching and take responsibility.
Pay more attention to the ways of delivering learning so that it is more effective and efficient.
This course lacks only the second lecturer because he has never come in since the change of lecturers, not even the final exam dilaksanakan
The material presented in this course is partly easy to understand.
The material provided in the ppt file is a bit difficult to understand in my opinion, maybe it will be clearer if it is explained directly and on time in lectures.
I think if you come in, please be on time, then if you provide information, don't be abrupt.
I think the course learning has been very good so far
In my opinion, this course during the final exam should be written, not oral.
The learning methods used should be more focused on providing material that can really make students better understand what the lecturer says. The lecturer, not just delivering the material verbally with a delivery that is so fast that students find it very difficult to understand what is conveyed by the lecturer.
The learning method is clarified in more detail
The learning method is more enhanced so that it makes students more enthusiastic about learning.
the learning method is further improved
teaching methods are further improved
The lecture method is made as interesting as possible, it is hoped that there will be transparency in giving grades. The problem is that last semester, my financial management grades were ERROR. In fact, all series of lectures I followed well, the uas value in siakad was 0 while I participated in the program.
work and collect.
I apologize in advance if my advice is that you should come on time and if you give information for offline lectures, you should be notified in advance so that it is not sudden. That's all and thank you
Hopefully the future will be better
Management courses should be better in the future.
I think online learning is less effective, so if possible, learning can be done offline with adequate facilities according to health protocols. Thank you
Recovery is done offline
the teaching process is getting better and better
We hope that in the future lectures will be held face-to-face.
Very good
Very good, but it would be better if there are students who are late for class must be punished so that they are deterred and disciplined time.
My suggestion is that the lecturer concerned can be wiser in managing time so that the learning process can be carried out more efficiently so that giving grades can be more effective.
My suggestion is to simplify the material so that it is easy to understand.
My advice is that some lecturers should not change or add student lecture hours. And the learning process in the future will be further improved with better facilities. That's all from me thank you.
My suggestion is more hours
My suggestion for the future is that the lecture method should be done better than before.
my suggestion is to improve the learning method
My advice for future courses, lecturers who teach should be more active because it affects student knowledge.
My suggestion for improvement is to change the way lecturers teach which is suitable for students in the sense that it is easy for students to understand or understand.
My suggestion is that hopefully it will be better than before, hopefully the lecturer is not lazy to come in to provide material, that's all my hopes and suggestions.
My suggestion is that if you give lessons using Indonesian only because if you use English, many or even almost all students do not understand the materi given because not all students are able or master English.



The suggestion that I can give is that the lecturer is expected to come in to teach students more often, because so far the lecturer only gives assignments to make videos and uploaded on YouTube, and only 3 times comes to teach online / offline, that's all from me, please apologize if any of my words are less pleasing, So Thank You.
Suggestion: In providing online material, it must use Indonesian literature that students can absorb.
The suggestion is for the lecturer to replace the learning method in the previous lecture process with a method that is more effective and efficient for all students.
I hope that what is delivered is in accordance with the discussion material.
I hope that in the future this course will be run by lecturing using the offline method.
I hope that lecturers use Indonesian journals in the teaching process because students find it quite difficult to understand the material, occasionally lecturers give assignments so that students understand more about the material that has been explained.
I hope that lecturers explain the RPS at the beginning of the course so that students understand the material to be learned, lecturers provide information to students if they are unable to teach, and when lecturers are absent at least lecturers still assess all assignments that have been done by students.
I hope that lecturers who explain the material in detail, routinely give evaluations to students and use teaching methods that prioritize practice will continue to be maintained.
I wish the lecturer was clearer in giving directions about the subject.
I hope the lecturers when contacted have a better response, we are also as
students are unlikely to want to contact lecturers / disturb lecturers' time if it is not important
I am very satisfied and grateful to be able to get this sculpture.
I am very satisfied with this course, for suggestions, I don't think there are any, because I really enjoy this course. thank you.
It is better if in the lecture process we are told which learning resources or literature need to be studied.
Lectures should be conducted entirely offline, not just during UTS or UAS.
Course lecturers should enter according to the specified schedule, because if they enter at other times sometimes students still have other activities and or are resting.
Course lecturers should not tell students to sell personal products. The reason is to train entrepreneurial skills, especially in groups, because in groups the sales are very unfair. it is not uncommon for those who do not take part in sales.
In the future, we should conduct timely learning, and provide learning that makes students understand or comprehend.
It is better to further improve the learning process so that it gets better.
Should be more tolerant to students who are sick
Should conduct lectures with face-to-face meetings
Should retake the course
Should improve the explanation of the material by the lecturer
Last semester's learning methods should be maintained and further developed so that students will never feel bored in the process of absorbing material.
The assessment method should be improved.
It is better if the learning process is reproduced using books only rather than through PPT distribution, because if only PPT distribution, students only download the file. without reading it. So this course should use books as learning literature. Thank you :)
We recommend that when the lecture starts, a module or PPT is given about the material to be discussed so that students can prepare before the lecture starts.
learning should be done fully face-to-face or offline
Preferably, in giving grades, lecturers should adjust to students' participation in questioning/answering.
Hopefully it can be even better, in terms of entering courses that are often late and rarely enter.
Hopefully in the future I can actively enter the lecture in this course.
Hopefully the teaching method and teaching time are appropriate and timely.
Hopefully the lecturer will come in more often
Hopefully in the future it can be much better

Hopefully in the future it can be maintained more efficiently and effectively and the way lecturers teach can give a more comfortable impression for students when teaching.
hopefully in the future it will be even better, especially when explaining the material, hopefully in more detail and thank you for Mrs. Enny for teaching courses that so far I have not been able to easily because I am from the science department, hopefully in the future you can maintain your learning methods.
Hopefully it will get better
Hopefully this course will be much better in the future.
Hopefully, future courses can be much better.
May teach according to the schedule set
Hopefully the lecturer can create an active atmosphere in the classroom and be able to create a fighting spirit in the learning process.
Hopefully future learning can go better than before
Hopefully the explanation provided will be better in the future.
Hopefully the learning process remains effective
Hopefully all college processes can be carried out offline
All is well
Already good
already good in my opinion
None
There is no advice that needs to be given because Mr. prof the way of teaching is very good, hopefully Mr. brof is always healthy and thank you for the knowledge that has been given this semester.
None
Please don't be lazy in teaching
Please improve the grading, when my friend who did not participate in the last meeting (considered UAS) he got an A, I participated how come I got a B, I tried to ask my friends who participated they got an A, eh why am I different myself pdahl participated? The lecturer also never comes in until the last week of the new week comes in, contacting rich celebs is difficult, it's just read that we students need certainty, not clear, so it's useless to pay expensive Ukt for byar lecturers but we can't get knowledge. (dark salary)
In the future, it can provide more of an overview or understanding according to the needs of the company because learning HR is important to become a leader or employee.

## Departement of Accounting

<b>What suggestions can you give for the improvement of this course in the future?</b>
Already good
I only give a little criticism of the teaching lecturers, at the course hours that have been set need to be reviewed better. Because we students also have schedules in other courses that can be busier than the hours that the lecturer has moved, please apologize in advance for my criticism.
Actually, there are no problems, but it would be better if the teaching process must be carried out offline because if it is not carried out online, not all students are enthusiastic / eager to participate in the learning process even though we know that now conditions are not possible.
better, so that the learning process can be better
This course is very good
Learning should not start at night because students are not focused on receiving material.
The lecturer should not be too busy, and try to practice in front of the computer frequently.
My suggestion is that this subject is often included
Even better

I apologize in advance, because I am very unhappy with the attitude of the second English lecturer. due to a misunderstanding that I think is very understandable from my chairman, namely network problems, we as a class have never been given material until the final and as a result our grades are all not according to our abilities and efforts. we have tried to apologize but the lecturer is very indifferent to us, even though i know that in our class there are many students who have potential in this course who are finally disappointed to see grades that do not match their abilities. hopefully in the future we can get our rights as students, namely getting teaching in accordance with the curriculum. for the first lecturer, he is very good and i am sure we classmates like your way of teaching and providing material. once again apologize and thank you!

Lecturers should improve their methods in discussing learning, and lecturers should think more rationally. Because, as my experience while previously there was a lecturer who prioritized his ego never entered the lesson only because of a small mistake and even an accidental mistake that was completely unexpected but the lecturer did not want to give students the opportunity to explain and forgive and instead the lecturer never entered the class until the end and gave a substandard grade (< C) to his students.

The lecturer must be able to transfer knowledge to students, and be able to make the class atmosphere more lively. And a little story that the introductory course is the foundation for accounting students if the foundation is fragile, then believe and believe that the Sanya advanced course will be dilapidated because it lacks the basis of learning, and accounting students do not all come from vocational schools but from various concentrations in the high school of origin. Hope the lecturer  
The teacher must be more able to transfer knowledge.

The lecturer should display ppt material so that students are not confused when the lecturer teaches.

Please have a tolerant attitude for students

I hope that for face-to-face/offline lectures, class facilities can be fulfilled so that students can focus on learning. In my opinion, the facilities in the classroom are not fulfilled and some students complain a lot because the class feels hot. Thank you

Lectures are conducted offline or face-to-face

Please do not move the class schedule, so that it can be completed quickly.

Perhaps the learning method has been well received by students, but the problem of lecture time needs to be improved by always following the set lecture hours.

Because the uas time is online, the lecturer should provide information to students if there are uas that have not been sent because usually the sent uas are not read due to network constraints so that they can be confirmed first.

Lecturers should not put pressure on new students by giving time to their courses very quickly.

Hopefully the teaching and learning process will be more improved than before

It is better to change the lecturer

I think this course is very good, but if possible, don't rely too much on just one book.

My suggestion is to make this course interesting so that students are more eager to learn.

Using a simple analogy method and the relationship between lecturers and students is mutually respectful and appreciative. critical in the sense of caring...

Hopefully in the future Matkul2 is carried out right on the matkul schedule without the need to be delayed or postponed or accelerated. Thank you

Don't give too many assignments, give us more material explanations first so that we understand better and then give us assignments.

My suggestion is to provide more opportunities for students to discuss again among fellow students in the classroom, not just discussions between students and lecturers.

Increase reference books

Discuss more case studies, so that we are more practiced

My advice is for lecturers to give full rights to students. Do not hang students, let alone wait for news from the lecturer when to come in. And my suggestion is that learning methods are made more interesting, not monotonous.
Hopefully the delivery of material from lecturers can be even clearer
hope it gets better
advice for the future should be for the zoomny schedule not at night :), as much as possible the teaching schedule at zoomny morning / afternoon / evening as long as it is not at night :)
Hopefully better in the future
It seems that the explanation given from the lecturer is quite clear and the question and answer method and presentation are good. maybe what would be better if in the learning process for presentations there are divisions in presenting the material so that all students not only some can participate actively, not just silent in class.
learning methods that are more interesting and exciting so that the learning atmosphere in the classroom is more lively
Conduct lectures on time
My suggestion is that the way of delivering the material should be more interesting because there are still some students who are usually sleepy when the lecturer explains the material.
None,
Sorry if I am selfish, if possible the lecturer should focus, if you want to focus on family then focus, if you want to focus on students then focus. But if the focus is on the family and the students are half ignored. My point is this, if the lecturer is experiencing problems when teaching students at home which is done online, it would be better if the learning process is stopped and can be replaced on another day. Because there are several factors that make students not focus first, the noise caused by the problem so that we will not receive the material properly and student focus will be disrupted especially if it is added again the network is not stable and the lecturer is more focused on the problem. Well one more thing I hope the lecturer is on time and does not PHP on students 😊
None
I hope that we as students can get satisfactory grades according to our abilities and diligence in doing our assignments.