

**RESULTS REPORT
MONITORING AND EVALUATION ACTIVITIES (Monev) LEARNING
ACCOUNTING STUDY PROGRAM
SEMESTER 2022/2023**



**FACULTY OF ECONOMICS AND BUSINESS
HALU OLEO UNIVERSITY
KENDARI
2023**

APPROVAL SHEET

Event Name : **MOonitoring and Even Semester Evaluation FY 2022/2023**
Execution time : **Friday 04 August 2023**
Place : **Room FEB – UHO Accounting Study Program meeting**

Head of Accounting Study Program

Kendari, August 10, 2023
Chairman of K2JM

Dr. Erwin Hadisantoso, SE., M.Si., Ak

Yuli Lestari Labangu, SE., M.Sc

VISION AND MISSION ACCOUNTING STUDY PROGRAM

The vision of the Department / Study Program of Accounting FEB UHO is *"To become an excellent Department in producing Human Resources (HR) in the Field of Public and Private Accounting Based on Information Technology"*

The missions of the FEB-UHO Accounting Department / Study Program are:

1. Organizing quality educational and graduate services in the fields of financial accounting, management accounting, taxation and auditing in government institutions and private businesses both UMKM and large businesses by prioritizing professionalism and ethical values.
2. Carry out scientific research and publications in the field of Accounting oriented to public and private development based on information technology.
3. Organizing community service with the cooperation of various parties and participating in regional and national development for community welfare.
4. Developing student potential and a clean, beautiful, cool and safe campus environment oriented towards excellent service.

CHAPTER I

INTRODUCTION

A. BACKGROUND

Quality is an important element in every management implementation, because good quality quality will ensure the implementation of good management activities as well, and vice versa. One way that can be done to assess the quality of a management is in the form of monitoring and evaluation. Monitoring and Evaluation (Monev) is an important activity carried out for progress and performance improvement, from the results of the implementation of monev the management can find out the constraints, disadvantages and advantages of the system that has been run so that this can be used as evaluation material so that immediately prepared improvement and problem solving strategies. For the process of continuous quality improvement and development. Monev has an important role in the management of institutions, especially study programs. Without the implementation of monev internally, quality improvement is difficult to achieve. Because the quality value will be static, it does not change if there is no effort to evaluate. This Monev is an oversight effort to ensure that the standards planned from the beginning run well and effectively.

B. PURPOSE

The objectives of the implementation of Monev in the Accounting Study Program, Faculty of Economics and Business, Halu Oleo University are:

- a. Monitor and evaluate the management process that has been running in the Accounting Study Program;
- b. Monitor and evaluate the implementation of Dharma Pendidikan Perguruan Tinggi accounting study program;
- c. Monitor and evaluate the implementation of standards that have been set in the accounting Study Program;
- d. Efforts to maintain quality and cultivate quality in the accounting Study Program;
- e. Evaluate, control and improve quality in the accounting Study Program.

CHAPTER II

MONITORING AND EVALUATION IMPLEMENTATION METHODS

A. MONITORING & EVALUATION POLICY

Monitoring and Evaluation (MONEV) is carried out every 6 months, namely at the end of odd semesters and the end of even semesters. MONEV activities are organized by Study Programs, Institutions and Related Units coordinated by Quality Assurance Institutions. The implementation of the Monev is led directly by the leaders of their respective work units, such as by the Head of the Department, Dean, Head of Institution, Head of Bureau and Head of related units assisted by UJM and Teams in their respective work units.

B. MONITORING & EVALUATION IMPLEMENTATION MECHANISM

The implementation of monitoring and evaluation in the Accounting Study Program, Faculty of Economics and Business, Halu Oleo University is carried out systematically with the following stages:

1. Develop monitoring and evaluation instruments.
2. Carry out monitoring and evaluation with instruments that have been prepared by the Quality Assurance Unit (UJM) team of the Faculty of Economics and Business, Halu Oleo University.
3. Make a final report on the results of monitoring and evaluation that has been carried out
4. Agree on a schedule for the implementation of management review meetings to determine follow-up plans.
5. Agree to evaluate the achievement of follow-up results.

C. AREAS AND OBJECTS OF MONITORING & EVALUATION

Learning monitoring and evaluation activities in the Accounting study program will be carried out on Friday, August 4, 2023 in the meeting room of the FEB-UHO Accounting Study Program.

CHAPTER III
RESULTS AND ANALYSIS

Table 1 Findings and Follow-up

No	Aspects	Monev's findings	Follow-up
1.	Lesson plan	Availability of Semester Learning Plan (RPS) documents with depth and breadth in accordance with learning outcomes. There are some RPSs that are not equipped with Rubrics and portfolios	Restore Incomplete RPS to the person in charge for repair.
2.	Learning process	There is only some integration of research/PKM into learning	Strive to conduct research and PKM whose results can be integrated into MK
3.	Student satisfaction	Based on the indicators of reliability, responsiveness, assurance, empathy, <i>and</i> tangible, <i>on average 41% of students are satisfied with the learning process.</i>	Maintain and increase student satisfaction

Table 2 Curriculum, Learning Outcomes, and Learning Plans

No.	Semester	Course Code	Course Name	Competency Course	Credit Weight (credit)			Convert Credits to Hours	Learning Outcomes				Defense Plan Document	Organizing Unit
					Lecture/Response/Tutorial	Seminar	Practicum/Practice/Field Practice		Attitude	Tightening	General Plasticity	Special Stacking		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	I	BCA61001	Agama		2			100	V	V	V	V		
2		BCA61006	Pancasila		2			100	V	V	V	V		
3		BCA61003	Indonesian		2			100	V	V	V	V		
4		BCA61013	Information Systems and Technology		2			100	V	V	V	V	v	
5		BCA61004	English &; Other Foreign Languages		2			100	V	V	V	V	v	
6		BCA61009	Introduction to Accounting I	V	3			150	V	V	V	V	v	
7			Introduction to Economics		3			150	V	V	V	V		
8		BCA61010	Introduction to Business		3			150	V	V	V	V	v	
9			Statistical Economics		3			150	V	V	V	V		
10	II	BCA62022	Introduction to Accounting II	V	3			150	V	V	V	V	v	
11		BCA63035	Financial Management I		3			150	V	V	V	V	v	
12		BCA62026	Maritime Insights		3			150	V	V	V	V		
13		BCA62018	Citizenship		2			100	V	V	V	V		
14		BCA63027	Cost Accounting	V	3			150	V	V	V	V	v	
15			Marketing Management		3			150	V	V	V	V	v	
16			Sharia Accounting and Banking		3			150	V	V	V	V	v	
17		BCA63034	Computer Accounting		3			150	V	V	V	V		
18	III	BCA64046	Auditing I	V	3			150	V	V	V	V	v	
19		BCA63037	Taxation I	V	3			150	V	V	V	V	v	
20		BCA66082	Management Information System		3			150	V	V	V	V	v	
21		BCA64048	Financial Management II		3			150	V	V	V	V	v	
22			Capital Markets and Portfolio Management		3			150	V	V	V	V	v	
23		BCA65061	Risk Management		3			150	V	V	V	V	v	

24		BCA63029	Intermediate Financial Accounting I	V	3			150	V	V	V	V	v	
25	IV	BCA65058	Auditing II	V	3			150	V	V	V	V	v	
26		BCA64041	Management Accounting		3			150	V	V	V	V	v	
27		BCA65056	Public Sector Accounting	V	3			150	V	V	V	V	v	
28		BCA64052	Taxation II	V	3			150	V	V	V	V	v	
29		BCA65066	Accounting Information System	V	3			150	V	V	V	V	v	
30		BCA66078	Research Methodology		3			150	V	V	V	V	v	
31		BCA64040	Intermediate Financial Accounting II	V	3			150	V	V	V	V	v	
32	V	BCA66083	Accounting Theory	V	3			150	V	V	V	V	v	
33		BCA67085	Regional Financial Accounting	V	3			150	V	V	V	V	v	
34		BCA65059	Internal Audit	V	3			150	V	V	V	V	v	
35		BCA66077	Strategy Management		3			150	V	V	V	V	v	
36		BCA66074	Business Ethics and the Accountant Profession	V	3			150	V	V	V	V	v	
37		BCA65054	Advanced Financial Accounting I	V	3			150	V	V	V	V	v	
38			Praktikum Audit	V			2	0	V	V	V	V		
39	YOU	BCA65067	Management Control System		3			150	V	V	V	V	v	
40		BCA63033	Kewirausahaan		3			150	V	V	V	V	v	
41		BCA66069	Behavioral Accounting	V	3			150	V	V	V	V	v	
42		BCA66071	Advanced Financial Accounting II	V	3			150	V	V	V	V	v	
43			Business and Corporate Law		2			100	V	V	V	V	v	
44		BCA67089	KKN				4	200	V	V	V	V	v	
45			Elective Courses		3			150	V	V	V	V		
46	VII		Elective Courses		3			150	V	V	V	V		
47			Elective Courses		3			150	V	V	V	V		
48			Elective Courses		3			150	V	V	V	V		
49			Elective Courses		2			100	V	V	V	V		
50			THESIS				6	300	V	V	V	V		
51			ELECTIVE COURSES											
52		BCA66072	Financial Statement Analysis		3			150	V	V	V	V		
53		BCA63032	Banks and Other Financial Institutions		2			100	V	V	V	V	v	
54		BCA64051	Planning and Budgeting		3			150	V	V	V	V		
55		BCA67088	Forensic Audit and Investigation		3			150	V	V	V	V		

56	BCA66073	Local Government Performance Audit	3	150	V	V	V	V	v
57		Coorporate Reporting	3	150	V	V	V	V	v
58		Information System Audit	3	150	V	V	V	V	v
59		Database System	3	150	V	V	V	V	
60		Digital Economy	3	150	V	V	V	V	
61		System Analysis and Design	3	150	V	V	V	V	

Table 3 Quality Assessment of Learning Process

No.	Measured Aspects	Student Satisfaction Rate (%)					Follow-up Plan by UPPS/PS
		Very dissatisfied	Not Satisfied	Enough	Satisfied	Very satisfied	
1	2	3	4	5	6	7	
1	Reliability: the ability of lecturers, education staff, and managers in providing services.	1%	2%	20%	44%	33%	
2	<i>Responsiveness</i> : the willingness of lecturers, education staff, and managers to help students and provide services quickly.	1%	4%	22%	42%	31%	
3	Assurance: the ability of lecturers, education staff, and managers to give confidence to students that the services provided are in accordance with the provisions.	2%	4%	21%	43%	29%	
4	Empathy: the willingness / concern of lecturers, education staff, and managers to pay attention to students.	1%	4%	24%	43%	28%	
5	<i>Tangible</i> : student assessment of adequacy, accessibility, quality of facilities and infrastructure.	7%	10%	27%	33%	24%	
Sum		12%	24%	114%	205%	145%	

