



**FOLLOW-UP
MONITORING AND
EVALUATION REPORT
CONTINUED AMI IN 2020**

UJM-SI
**FACULTY OF ECONOMICS
AND BUSINESS**

December 2021

FOREWORD

Praise be to God Almighty, this follow-up monitoring report of the implementation of AMI in 2020 has been completed. This report is a follow-up that has been carried out from the results of the implementation of the Internal Quality Assurance System (SPMI) for Study Programmes within the Faculty of Economics and Business, Halu Oleo University.

This report is prepared as a form of implementation of the Law that requires universities to implement SPMI for quality assurance to the community and stakeholders.

The organising committee, in this case the UHO Quality Assurance Agency together with the FEB UHO Quality Assurance Unit, has made maximum efforts so that the implementation of this assessment runs well, is objective and independent, suggestions and input from all parties for improving the implementation of this SPMI are highly expected. We hope that this report can be utilised properly. Finally, we express our highest gratitude to the Auditors, the Study Programme Auditee Team, all those who have helped to complete the implementation of SPMI this year.

Kendari, 14 - December - 2021

Chairperson of the FEB UHO

Quality Assurance Unit

Prof Dr Muh Natsir, SE, M.Si

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GLOSSARY OF TERMS

Accreditation is an External Quality Assurance System as part of the Higher Education Quality Assurance System.

Assessment is one or more processes of identifying, collecting, and preparing data used to evaluate the achievement of student outcomes and educational programme objectives.

A System Audit is an audit of the adequacy of an organisation's policies and procedures to meet the requirements of a quality audit system standard.

Compliance Audit is an examination of each procedure or Work Instruction (IK) has been implemented in an orderly and correct manner. Compliance audits are carried out through visits at the audited premises / visitation.

Auditors are people who have the ability and qualifications to conduct quality audits.

Audit Evidence: Records, statements, facts or other information that are relevant to the audit criteria and can be examined. Audit evidence can be of quality or quantity.

The National Accreditation Board for Higher Education, hereinafter abbreviated as BAN PT, is a body established by the government to conduct and develop accreditation of universities independently.

Audit Evidence is records, and statements of facts/information relevant to audit criteria that can be verified.

Forms are accreditation instruments, which are forms containing data and information used to evaluate and assess the quality of a study programme at the diploma, undergraduate and postgraduate levels.

The Learning Outcomes of Study Programme Graduates, hereinafter abbreviated as CPL Prodi, are the abilities of graduates that include attitudes, knowledge, and skills.

Check List: a list of questions developed based on the results of a document audit for further verification in a field/visit/compliance audit.

Lecturers are professional educators and scientists with the main task of transforming, developing, and disseminating science and technology through education, research, and community service.

Faculty is a set of supporting resources that organise and manage academic education, professional education, and/or vocational education in one family of scientific and technological disciplines.

The Quality Assurance and Development Institute Unit, is one of the units at UHO which has the main tasks of monitoring, evaluating and reporting to the leadership about the quality of education at UHO.

The Indonesian National Qualifications Framework, hereinafter abbreviated as KKNI, is a competency qualification framework that can juxtapose, equalise, and integrate between the fields of education and the fields of vocational training and work experience in order to provide recognition of work competencies in accordance with the structure of work in various sectors.

The Auditor Team Leader is the person appointed to manage the audit and lead the audit with the assistance of several auditors or also known as the Lead Auditor.

Nonconformity, hereinafter abbreviated as KTS or non-compliance, is a condition of not fulfilling a specified requirement.

Audit Criteria are policies, procedures or requirements used as a reference.

A client is a person or organisation that requests an audit.

Observations, hereinafter abbreviated as OB, are findings that indicate inadequacies to requirements that require improvement.

Monitoring is the observation of a process or an activity with the intention of finding out whether the process or activity is running in accordance with what is required in the content of the standard/requirement.

Study Programme, hereinafter abbreviated as Prodi, is a unit of education and learning activities that has a certain curriculum and learning methods in one type of academic education, vocational education, and/or professional education.

Learning is the process of student interaction with lecturers and learning resources in a learning environment.

Community Service is an activity of the academic community that utilises Science and Technology to advance the welfare of society and the intellectual life of the nation.

The Higher Education Database, hereinafter abbreviated as PDPT, is a collection of data on the implementation of higher education throughout universities that are integrated nationally.

Higher Education is the level of education after secondary education which includes diploma programmes, bachelor programmes, master programmes, doctoral programmes, and professional programmes, as well as specialist programmes, organised by universities based on the culture of the Indonesian nation.

INTRODUCTION

1.1 Background.

Quality higher education is higher education that produces graduates who are able to actively develop their potential and produce Science and/or Technology that is useful for society, nation and state. Higher education quality assurance is a systemic activity to improve the quality of higher education in a planned and sustainable manner. To obtain quality higher education, the government organises the Higher Education Quality Assurance System (SPM Dikti). Higher education functions:

1. Developing abilities and shaping the character and civilisation of a dignified nation in order to educate the nation's life;
2. Developing an innovative, responsive, creative, skilled, competitive, and cooperative academic community through the implementation of Tridharma; and
3. Developing science and technology by paying attention to and applying humanities values.

Higher Education Quality Assurance is a systemic activity to improve the quality of Higher Education in a planned and sustainable manner. Quality assurance in higher education is carried out through the establishment, implementation, evaluation, control, and improvement of Higher Education Standards (SPT). The Higher Education quality assurance system consists of

According to Law. Number 12 Year 2012 Article 54, and explained again in SN Dikti, Permenristekdikti Number 44 Year 2015, the National Higher Education standard includes a standard unit:

1. National Education Standards,
2. National Research Standards,
3. National Standards for Community Service.

The higher education quality assurance system is carried out against the three standards in SN Dikti, through 2 (two) activities, namely;

1. External Quality Assurance System (SPME) which is carried out using forms from the PT Self Accreditation Institute (LAM-PT)
2. Internal Quality Assurance System (SPMI) carried out by UHO

Halu Oleo University Vision

Becoming a World Class University in the Management and Development of Coastal, Marine and Rural Areas in 2045

Universitas Halu Oleo Mission

Based on the medium-term UHO Vision (2020-2024), the mission carried out by UHO is determined as follows:

1. Develop national and/or international collaborative research-based education by utilising advances in information technology so that graduates are able to compete and adapt in the global arena;
2. Developing excellent research oriented towards coastal, marine and rural areas, as well as publications and intellectual property acquisition;
3. Applying the results of research and intellectual products of national and / or international standards for the welfare of institutions and society, as well as the advancement of science and technology;
4. Strengthening the UHO governance system that is transparent, accountable, and credible so that it is able to provide excellent services of high quality education;
5. Developing student potential in the fields of spirituality, reasoning, sports, arts, culture, and entrepreneurship that support comprehensive intelligence to build an academic atmosphere; and
6. Developing a campus that is clean, beautiful, cool, safe, honest, fair, mutual cooperation, adaptive, disciplined, creative, innovative, tolerant, and trustworthy to support the implementation of the tridharma of higher education;

Vision of the Faculty of Economics and Business, Halu Oleo University

"Becoming a World Class Faculty in Producing Human Resources in Economics and Business Based on Coastal, Marine and Rural Areas in 2045"

Mission of the Faculty of Economics and Business, Halu Oleo University

1. Develop national and/or international collaborative research-based education by utilising advances in information technology so that graduates are able to compete and adapt at a global level;
2. Developing excellent research oriented towards coastal, marine and rural areas, as well as publications and intellectual property acquisition;
3. Applying the results of research and intellectual products of national and / or international standards for the welfare of institutions and society, as well as the advancement of science and technology;
4. Strengthening the FEB UHO governance system that is transparent, accountable, and credible so that it is able to provide excellent services of high quality education.
5. Developing student potential in the fields of spirituality, reasoning, sports, arts, culture, and entrepreneurship that support comprehensive intelligence to build an academic atmosphere

IMPLEMENTATION OF INTERNAL QUALITY AUDIT IN 2020

2.1 AMI FINDINGS

DEVELOPMENT ECONOMICS PROGRAMME

1. No formal documents on comprehensive and detailed policies and guidelines for integrating research and community service activities into learning
2. There is no evaluation report on the integration of research and community service activities into learning.
3. There is no formal document of the department's research strategic plan. What is used is the Strategic Plan made by LPPM UHO.
4. There are no research guidelines created by the department
5. There is no ratio of the number of lecturers' research funded overseas in the last 3 years to the total number of permanent lecturers greater than 0.1.
6. No dissemination of research results
7. There was no increase in competitive grant awards.
8. There is no record of the average percentage of the number of lecturers who are in accordance with the field per year who collaborate with foreign countries more than 10%.
9. There was no increase in the number of Intellectual Property Rights.
10. There is no ratio of the number of Department lecturers who have been funded abroad in the last 3 years
11. The Department does not have a formal PkM Strategic Plan document.
12. The department does not have a functional PkM implementation

group. MANAGEMENT STUDY PROGRAMME

1. No integration of research and PkM activities in learning
2. There is no formal document on the research and

community service strategic plan of ACCOUNTING PRODI.

1. There is no formal policy document and guideline for the integration of research and community service activities into learning.
2. The ratio of permanent lecturers to students is not in accordance with Permenristekdikti of 1:30
3. There is no formal document on the Department's research plan
4. There are no research guidelines created by the department
5. There are no formal departmental documents related to the development of the Strategic Plan and the like
6. There is no ratio of the number of lecturers' research funded overseas in the last 3 (three) years
7. No dissemination of research results
8. There is no record of the average percentage of the number of lecturers' services that are in accordance with the field per year in collaboration with foreign countries of more than 10%.

9. There is no ratio of the number of departmental lecturers who have been funded overseas in the last 3 years to the total number of permanent lecturers in the study programme greater than 0.1.
10. The Department does not have a formal PkM Strategic Plan document.
11. The department does not have PkM guidelines.
12. No KKJM quality management team to integrate SPMI implementation

NO	AMI FINDINGS	RECOMMENDATIONS/IMPROVEMENTS/IMPROVEMENTS	PERSON IN CHARGE	DESCRIPTION
1	No formal documents on comprehensive and detailed policies and guidelines for integrating research and community service activities into learning	Develop a formal document on the integration of Research and Community Service into learning	University, UPPS	Already in place
2	There is no evaluation report on the integration of research and community service activities into learning.	Compile report evaluation implementation of PkM research integration in learning	Prodi	None yet
3	There is no formal document of the department's research strategic plan. What is used is the Strategic Plan made by LPPM UHO.	Create a formal document of the department's research strategic plan	Prodi	None yet
4	There are no research guidelines created by the department	Organise a research guide	Prodi	None yet

5	There is no ratio of the number of lecturers' research funded overseas in the last 3 years to the total number of permanent lecturers greater than 0.1.	Collaborate with international level campuses or institutions in academic activities	University, UPPS, Prodi	Already existed, but not yet implemented due to budget refocusing during Covid-19
6	No dissemination of research results	<ul style="list-style-type: none"> • Organise national and international seminars • Organise a regular agenda for dissemination of research results 	UPPS, Prodi	None yet
7	No Available increase in acquisition grant competitive	Organise training and mentoring in writing research proposals	UPS	Achieved
8	There is no record of the average percentage of the number of lecturers' services that are in accordance with the field per year in collaboration with foreign countries of more than 10%.	Establish cooperation with campus or international institutions in PkM activities	University, UPPS, Prodi	Not yet achieved
9	No Available increase in the number of property rights Intellectuals	Haki socialisation and training for lecturers	UPS	Not yet achieved

10	There is no ratio of the number of Department lecturers who have been funded abroad in the last 3 years	Make a recapitulation of the ratio of the number of service implementations	Prodi	Not yet achieved
11	The Department does not have a formal PkM Strategic Plan document.	Develop the PkM Strategic Plan document	Prodi	Achieved

CLOSING

This is the follow-up monitoring and evaluation report on the findings of the 2020 Internal Quality Audit. In general, all study programmes have carried out improvements and enhancements to the implementation of quality assurance. There are several findings that have not been followed up, so it is hoped that all study programme leaders will follow up immediately.

Thus, this report is made to be used as appropriate