

REGULATION OF THE RECTOR OF  
UNIVERSITAS HALU OLEO  
NUMBER 1 OF 2021  
CONCERNING  
THE *MERDEKA BELAJAR KAMPUS MERDEKA* POLICY IN  
UNIVERSITAS HALU OLEO

BY THE GRACE OF GOD ALMIGHTY

THE RECTOR OF UNIVERSITAS HALU OLEO,

Considering : a. that technological advancements in the era of the 4.0 industrial revolution have led to rapid changes in the social, cultural, business, and industrial realms, necessitating the proper preparation of student competencies to enable them to adapt better to changing times;

b. that according to Article 15 of the Minister of Education and Culture Regulation No. 3 of 2020 on National Higher Education Standards, this form of learning can be conducted both within and outside the Study Program;

c. that based on the aforementioned considerations in points a and b, it is deemed necessary to establish a Regulation of the Rector of Universitas Halu Oleo concerning the Merdeka Belajar Kampus Merdeka (Freedom to Learn - Independent Campus) policy within the environment of Halu Oleo University;

In view of : 1. Law Number 20 of 2003 concerning the National Education System (State Gazette of the Republic of Indonesia of 2003 Number 78, Supplement to the State Gazette of the Republic of Indonesia Number 4301);

2. Law Number 14 of 2005 concerning Teachers and Lecturers (State Gazette of the Republic of Indonesia of 2005 Number 157, Supplement to the State Gazette of the Republic of Indonesia Number 4586);
3. Law Number 12 of 2012 concerning Higher Education (State Gazette of the Republic of Indonesia of 2012 Number 158, Supplement to the State Gazette of the Republic of Indonesia Number 5336);
4. Government Regulation Number 37 of 2009 concerning Lecturers (State Gazette of the Republic of Indonesia of 2009 Number 76, Supplement to the State Gazette of the Republic of Indonesia Number 5007);
5. Government Regulation Number 4 of 2014 concerning the Implementation of Higher Education and Management of Higher Education (State Gazette of the Republic of Indonesia of 2014 Number 16, Supplement to the State Gazette of the Republic of Indonesia Number 5500);
6. Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of the Republic of Indonesia of 2005 Number 41, Supplement to the State Gazette of the Republic of Indonesia Number 4496) as amended by Government Regulation Number 13 of 2015 concerning the Second Amendment to Government Regulation Number 19 of 2005 concerning National Education Standards (State Gazette of the Republic of Indonesia of 2015 Number 45, Supplement to State Gazette of the Republic of Indonesia Number 5670);
7. Presidential Regulation Number 8 of 2012 concerning the Indonesian National Qualification Framework (State Gazette of the Republic of Indonesia of 2012 Number 24);
8. Decree of the President of the Republic of Indonesia Number 37 of 1981 concerning the Establishment of Halu Oleo University;

9. Regulation of the Minister of Education and Culture Number 43 of 2012 concerning the Statutes of Halu Oleo University (State Gazette of the Republic of Indonesia of 2012 Number 660);
10. Regulation of the Minister of Education and Culture Number 73 of 2013 concerning the Application of the Indonesian National Qualification Framework in the Field of Higher Education (State Gazette of the Republic of Indonesia of 2013 Number 831);
11. Regulation of the Minister of Education and Culture Number 149 of 2014 concerning the Work Organization of Halu Oleo University (State Gazette of the Republic of Indonesia of 2014 Number 1682);
12. Regulation of the Minister of Research, Technology and Higher Education Number 61 of 2016 concerning the Higher Education Database (State Gazette of the Republic of Indonesia of 2016 Number 1461);
13. Regulation of the Minister of Research, Technology and Higher Education Number 59 of 2018 concerning Diplomas, Competency Certificates, Professional Certificates, Degrees, and Procedures for Writing Degrees in Higher Education (State Gazette of the Republic of Indonesia of 2018 Number 1763);
14. Regulation of the Minister of Education and Culture Number 3 of 2020 concerning National Higher Education Standards (State Gazette of the Republic of Indonesia of 2020 Number 47);
15. Regulation of the Minister of Education and Culture Number 5 of 2020 concerning Accreditation of Study Programs and Higher Education (State Gazette of the Republic of Indonesia of 2020 Number 49);

16. Regulation of the Minister of Education and Culture Number 6 of 2020 concerning the Acceptance of New Undergraduate Students at State Universities (State Gazette of the Republic of Indonesia of 2020 Number 50);
17. Regulation of the Minister of Education and Culture Number 7 of 2020 concerning the Establishment, Change, Dissolution of State Universities, and Establishment, Change, Revocation of Licenses for Private Higher Education (State Gazette of the Republic of Indonesia of 2020 Number 51);
18. Decree of the Minister of Research, Technology and Higher Education Number 327/M/KPT.KP/2017 concerning the Appointment of the Rector of Universitas Halu Oleo for the 2017-2021 period;
19. Regulation of the Rector of Universitas Halu Oleo Number 1 of 2019 concerning Academic Regulations in the Environment of Halu Oleo University;

DECIDES:

To establish : REGULATION OF THE RECTOR OF UNIVERSITAS HALU OLEO CONCERNING THE " MERDEKA BELAJAR KAMPUS MERDEKA " POLICY IN UNIVERSITAS HALU OLEO.

GENERAL DEFINITIONS

In this Rector's Regulation, the following terms have the following meanings:

1. Universitas Halu Oleo, hereinafter referred to as HOU, comprises multiple faculties that offer academic, professional, and/or vocational education programs.
2. Postgraduate/Faculty/Vocational Education Program (VEP), which consists of a number of Departments and/or Study Programs as implementing elements, is an organizational structure unit at the University that coordinates and/or implements academic, professional and/or vocational education in one and/or a set of branches of science, technology and/or

art.

3. Study Program refers to a specific unit of educational and learning activities with a designated curriculum and learning methods in the field of academic education, professional education, and/or vocational education.
4. Academic education pertains to education aimed at mastering science, technology, and/or art, provided by the University through undergraduate and postgraduate education programs.
5. Professional education focuses on specialized knowledge acquired after completing undergraduate education programs.
6. Vocational education encompasses education aimed at developing knowledge and skills, particularly in the application of specific skills, which include Diploma III and Diploma IV Education programs.
7. Curriculum refers to a set of plans and arrangements encompassing learning outcomes, study materials, processes, and assessments, serving as guidelines for the implementation of the Study Program.
8. Curriculum is a set of plans and arrangements encompassing objectives, content, learning materials, and methods used as guidelines for organizing learning activities to achieve the goals of Higher Education.
9. Semester credit unit, hereafter referred to as credits, represents the measure of learning activity time assigned to students per week per semester in the learning process through various forms of learning. It also denotes the recognition of student efforts in participating in curricular activities within a study program.
10. Merdeka Belajar Kampus Merdeka (Freedom to Learn - Independent Campus), abbreviated as MBKM, is a policy initiated by the Minister of Education and Culture to provide students with opportunities to enhance their competencies by engaging in learning experiences outside of their Study Program.
11. MBKM quality assurance is a systematic activity aimed at improving the quality of independent learning and independent campuses in a planned and sustainable manner.
12. Participant competency quality refers to the qualifications of participants,

including their attitudes, knowledge, and skills, in accordance with MBKM standards.

13. Quality of implementation encompasses the activities carried out by higher education institutions to meet the MBKM standards.
14. The quality of the internal and external mentoring process involves ensuring that the internal and external mentoring activities meet the quality standards set by universities in accordance with MBKM standards.
15. The quality of facilities and infrastructure for activity implementation involves meeting the quality standards for facilities and infrastructure as specified by higher education institutions in accordance with MBKM standards.
16. The quality of reporting and the percentage of scores entails meeting the quality standards for accurate reporting and scoring percentages, in accordance with the MBKM standards established by universities.
17. The quality of the assessment process involves adhering to the quality standards set by universities for the MBKM assessment process.
18. Academic freedom refers to the freedom held by academics to express their opinions, both orally and in writing, based on scholarly research, with a sense of responsibility and independence, for the advancement of civilization.
19. Freedom of academic expression is a component of academic freedom that grants lecturers the freedom to openly express their thoughts and opinions to the relevant academic community, in accordance with scientific norms and principles.
20. Students are individuals who are officially enrolled in the University/Postgraduate/Faculty/VEP/Section/Department/Study Program.
21. Active students are students who are enrolled in a specific semester, granting them the right to participate in academic activities and receive administrative and academic services. This status is confirmed by completing the online Study Plan Card (KRS).

22. Non-active students are students who are not enrolled in a specific semester without the Rector's permission. Non-active students are required to pay fixed tuition/UKT fees during their inactive period and must settle any outstanding fees when they become active again. They will also be subjected to a maximum of 16 (sixteen) credits restriction upon becoming active.
23. A suspended student is a student who violates student discipline regulations and is consequently subjected to disciplinary sanctions, resulting in their inability to participate in academic activities for a specific period of time. During the suspension period, these students lose their student rights, and the suspension period is considered part of their academic study period.
24. Students who fail to meet academic requirements or voluntarily withdraw/drop-out (DO) from their studies are considered students who do not pass the Study Period Evaluation and/or Study Period Final Evaluation or are subject to disciplinary actions.
25. Withdrawn students are students who have voluntarily chosen to discontinue their studies or have been administratively withdrawn from the University due to reasons such as resignation, relocation, or non-payment of tuition/UKT fees for two consecutive semesters.
26. Academic leave students are students who choose not to enroll in a specific semester and submit a leave application through the Dean/Director to obtain permission from the Rector.
27. Intracurricular activities refer to learning activities that are formally scheduled within the academic curriculum.
28. Extracurricular activities are activities that are not part of the regular academic calendar but serve as complementary components to intracurricular activities.
29. Academic registration is the process of enrolling in courses at the beginning of each semester.
30. Regular program refers to an educational program offered by the University that requires full-time attendance by students in Study Programs

that have obtained government operating permits.

31. Kuliah Kerja Nyata (Community Service Program), hereafter referred to as KKN, is a form of community service carried out by students in an interdisciplinary, institutional, and collaborative manner as a tangible implementation of the three pillars (Tri Dharma) of higher education: education, research, and community service.
32. Terminal students are students who have completed their studies at a tertiary institution and receive a certificate signed by the head of the respective institution.
33. Tridharma of Higher Education, also known as Tidharma PT, encompasses the three main obligations of tertiary institutions: organizing Education, Research, and Community Service.
34. Learning is the process of interaction between students, lecturers, and learning resources within an educational environment.
35. Research is a systematic activity conducted according to scientific rules and methods, aimed at obtaining information, data, and knowledge relevant to the exploration and/or testing of a particular field of science and technology.
36. Community Service is an activity undertaken by the academic community, utilizing science and technology to promote community welfare and contribute to the nation's development.
37. Lecturers are professional educators and scholars entrusted with the primary responsibility of imparting, developing, and disseminating knowledge and technology through education, research, and community service.

## OBJECTIVES AND SCOPE OF MBKM

### Article 2

The implementation of the MBKM policy aims to:

- a. Facilitate students in enhancing their competence, including knowledge, skills, and attitudes, to better prepare them for adapting to changes and the demands of the current era;



- b. Foster autonomous and flexible student-centered learning;
- c. Cultivate an innovative learning culture and provide broader opportunities for students to develop their potential based on their interests and talents; and
- d. Adapt to changes and the demands of the current era while establishing strong connections and alignment between UHO and the business and industrial sectors.

### Article 3

(1) The scope of the implementation of the MBKM policy includes:

- a. Implementation preparation;
- b. Implementation mechanism;
- c. Partnership; and
- d. Quality assurance.

(2) Implementation preparation, as stated in Article 3, section 1, point a, involves:

- a. Development of plans;
- b. Curriculum adjustments; and
- c. Preparation of learning modalities.

(3) The development of plans, as mentioned in Article 3, section 2, point a, is conducted by the Vice Chancellor for Academic Affairs in coordination with the Deputy Rector for Planning and Cooperation, the Head of the Education Quality Assurance Development Institute (LPPMP), and the Head of the Information and Communication Technology Unit (ICT UPT) within HOU.

(4) Curriculum adjustments, as referred to in Article 3, Paragraph 2, Letter b, are conducted at the Study Program level by the Study Program Coordinator, in coordination with the Deputy Dean/Deputy Director for Academic Affairs, and subsequently submitted to the Head of LPPMP for verification.

(5) Preparation of learning modalities, as referred to in article 3, section 2,

point b, includes:

- a. student exchange;
- b. apprenticeship/field work practice;
- c. entrepreneurial activity;
- d. teaching assistance in educational units;
- e. research/research; independent studies/projects; and
- f. case study; humanitarian activities; building villages/thematic kkn.

#### Article 5

1. The form of learning, as mentioned in Article 4, section (4) can be done through:

- a. learning cooperation schemes in other Study Programs;
- b. at the same College;
- c. learning cooperation schemes in the same study program at different colleges;
- d. learning cooperation schemes in other study programs at different colleges;
- e. learning cooperation schemes at non-university institutions.

2. Learning Activities, as mentioned in section (1), point a, b, c, and d carried out under the guidance of lecturers and/or a team of lecturers proposed by the Study Program Coordinator to the Dean/Director.

3. Learning activities outside the College, as mentioned in section (1), point b, c, and d carried out based on a cooperation agreement between UHO and universities or other institutions (related partners) and learning outcomes are recognized through a credit transfer mechanism.

4. Learning activities, as mentioned in section (1), point a, b, c, and d could be determined by the Minister of Education and Culture and/or the Rector based on the provisions of laws and regulations.

#### Article 5

The learning cooperation scheme, as mentioned in Article 3 as mentioned in Article 5 section (1) can be joined by learning participants who meet the requirements:

- a. students from accredited tertiary institutions;
- b. active students enrolled in the Higher Education Database;
- c. planning courses/programs to be taken outside the Study Program with the approval of the Study Program Coordinator;
- d. courses programmed by students must support graduate learning outcomes (CPL);
- e. register for a learning program outside the Study Program;
- f. complete the requirements for learning activities outside the Study Program including participating in the selection if any; and
- g. participate in learning programs outside the study program in accordance with the provisions of the applicable academic guidelines.

#### CHAPTER IV

#### IMPLEMENTATION MECHANISM

##### Article 7

1. The mechanism for implementing learning outside the Study Program for UHO students in the UHO environment is as follows:

- a. The Study Program compiles or adapts a curriculum that facilitates students to take courses in other study programs;
- b. The Study Program determines and offers courses that students can take from outside the study program;
- c. The Study Program regulates the quota of participants who take courses offered in the form of learning in other study programs at UHO;
- d. The Study Program regulates the number of credits that can be taken from other study programs;
- e. The Study Program reports activities to the database through UPT ICT;
- f. Students get approval from the academic supervisor (AS); and

g. Students take part in program activities outside the Study Program in accordance with existing academic guidelines.

2. The mechanism for implementing learning outside the Study Program for UHO students outside UHO is as follows:

a. The Study Program compiles or adapts a curriculum that facilitates students to take courses in the same Study Program outside UHO;

b. The Study Program makes an agreement with the target university, namely an agreement regarding the learning process, semester credit recognition and assessment, and financing schemes.

Collaboration can be carried out in the form of bilateral, consortium (study program association), (based on accreditation), or zoning (based on region);

c. The Study Program regulates the quota of participants who take courses offered in the form of learning in the same Study Program outside UHO;

d. The Study Program regulates the number of courses that can be taken from the same study program at other tertiary institutions;

e. The Study Program reports activities to the Higher Education Database through UPT ICT;

f. Students get approval from Academic Advisors (AA);

g. Students take part in activity programs in the same study program at tertiary institutions outside UHO in accordance with the provisions of the applicable academic guidelines; And

h. Students are registered as course participants in the same study program at tertiary institutions outside UHO.

3. Learning activities in the same Study Program at Universities outside UHO can be carried out face-to-face or in a network (online).

4. Learning is done online provided that the courses offered must be recognized by the Ministry of Education and Culture provided that the courses offered must be recognized by the Ministry of Education and Culture.

#### Article 8

The learning mechanism outside the study program for students from outside UHO is as follows:

- a. students register or choose available course packages in the UHO academic administration information system (siakad);
- b. students attend lectures until they finish according to the time set by the supervisor from the university where the supervisor is from UHO;
- c. the assessment is carried out by a supervisor from UHO together with a supervisor from the original study program;
- d. students who meet the requirements will get value from studying at UHO; And
- e. UHO will send the grades obtained by students to the home university.

#### Article 9

The Study Program Coordinator prepares a list of courses, lecturers, and learning facilities in the context of implementing study programs from outside the study program and outside UHO.

### CHAPTER V

#### PARTNERSHIP

#### Article 10

1. The partnership, as mention in Article 3 point c is a partnership between UHO and universities, the business world, and the industrial world and/or other parties as learning organizers in the context of implementing MBKM;
2. UHO's partnerships with universities and other institutions in the context of implementing MBKM are based on Memorandums of Understanding, Cooperation Notes, and Cooperation Agreements; And
3. Partnership activities are coordinated by the UHO Deputy Chancellor for Planning and Cooperation.

#### Article 11

1. Parties involved in the MBKM implementation partnership consist of:
  - a. University;
  - b. faculty;
  - c. study program;
  - d. student; And
  - e. partners.
2. Related parties as referred to in paragraph (1) have responsibilities according

to their respective duties.

## Article 12

1. The university as referred to in Article 11 section (1) letter a has the following tasks:

- a. Facilitating the right for students to take part in learning outside their study program;
- b. Develop academic policies/guidelines to facilitate learning activities outside the Study Program; And
- c. Create cooperation documents (MoU/SPK) with partners.

2. The Faculty as referred to in Article 11 section (1) point b has the following tasks:

- a. Prepare facilitation of a list of faculty-level courses that students can take across study programs; And
- b. Prepare cooperation documents (MoU/SPK) with relevant partners.

3. Study program as referred to in Article 11 section (1) point c has the following tasks:

- a. Develop or adjust the curriculum with the MBKM implementation model;
- b. Facilitating students who will take cross-study study programs in Internal Higher Education;
- c. Offer courses that can be programmed by students from outside the study program and outside the college along with the requirements;
- d. Carry out equivalence of courses with learning activities outside the study program and outside the tertiary institution; And
- e. If there are courses/credits that have not been fulfilled from learning activities outside the study program and outside the tertiary institution, alternative online courses are prepared.

4. Students as referred to in Article 11 section (1) point d have the following tasks:

- a. Planning courses/programs to be taken outside the study program with the Study Program Coordinator and/or supervisor;
- b. Register for learning activity programs outside the study program;

- c. Complete the requirements for activities outside the study program, including participating in the selection if any; And
  - d. Participate in program activities outside the study program in accordance with the provisions of the applicable academic guidelines.
5. Partners as referred to in Article 11 section (1) point e have the following tasks;
- a. Make cooperation documents (MoU/SPK) with universities/faculties/study programs; and
  - b. Carry out the MBKM activity program in accordance with the provisions contained in the cooperation document (MoU/SPK).

## CHAPTER VI

### QUALITY ASSURANCE

#### Article 13

1. Quality assurance, as mention in Article 3 point d is carried out to ensure the implementation of MBKM is in accordance with the established rules;
2. Implementation of quality assurance, as mention in section (1) is carried out in an integrated manner with the quality assurance mechanism at UHO with reference to the UHO Internal Quality Assurance System;
3. Aspects of quality assurance for the implementation of MBKM include:
  - a. Participant competency quality;
  - b. Quality of execution;
  - c. The quality of internal and external mentoring processes;
  - d. Quality of facilities and infrastructure for implementing activities;
  - e. Quality reporting and value presentation; and
  - f. Process quality assessment.
4. To ensure the quality of MBKM implementation, monitoring and evaluation (monev);
5. Monitoring and evaluation as referred to in section (4) is carried out in the preparation, implementation and evaluation stages; and
6. A survey was conducted on participants to reveal students' experiences and assessments of the quality of the MBKM program they attended for 1 (one) semester outside the Study Program.

CHAPTER VII

CLOSING

Article 14

The technical instructions for implementing the MBKM policy refer to the Universitas Halu Oleo MBKM guidebook, as listed in the Appendix which is an integral part of this Rector's Regulation.

Article 15

This Rector's Regulation comes into force on the date it is stipulated.

Stipulated in Kendari

On 2 February 2021

SIGNED

Rector

MUHAMMAD ZAMRUN F.